



# Jaguar Express

Jones Lane Elementary School \* 15110 Jones Lane \* Gaithersburg, MD 20878 \* (301) 840-8160

Jones Lane Elementary School  
PTA Newsletter

Volume 21, Issue 5  
March/April 2007

## From the President - *Principina Drazan*

Sir Winston Churchill once said, "To improve is to change; to be perfect is to change often." This quote caused me reflect on all of the changes that have occurred during our 2006-07 PTA school year.

To begin, we've upgraded our method and frequency of communicating with parents by using the Jones Lanes Elementary School (JLES) PTA Yahoo Group E-mail system. We've added a Read Aloud event to our PTA program. A group of volunteers are busy exploring ways to add an international event to our PTA program next year. Increasingly, we've invited speakers to our PTA meetings to update parents on changes in our school and community. In the past, we spent countless hours manually logging in volunteer hours. Now we track volunteer hours electronically. Finally, the Jagfest and Silent

Auction are no longer held a Smokey Glen Farm but instead have moved to separate locations and dates.

Wow! What a year and it's not over yet! Montgomery County Public Schools is planning a Feasibility Study for Thurgood Marshall ES and JLES. The purpose of the Study is to determine whether it will be feasible to build additional classroom onto JLES and/or TMES. Additional classrooms are necessary to relieve the overcrowding at Rachael Carson ES. We will continue to update you on developments and gather your input as the Study progresses.

I invite you to share your thoughts with us. The next time you're at JLES, drop a note in the suggestion box. Let us know what you think about some of the changes that will and have occurred



and/or ways to improve our PTA programs for the future. The suggestion box is located in the JLES Copy Room next to the PTA mailboxes.

We are constantly striving for perfection by continuing to create programs that will enrich the lives of our students, teachers and community. Your input and support is always appreciated.

Our next PTA meeting is scheduled for May 1<sup>st</sup>. I hope you will join us on our quest for perfection.



### PTA Officer Candidates

The 2007-2008 PTA elections will be held on May 1, 2007. The current slate of candidates are as follows:

President: **Principina Drazan**

Treasurer: Vacant

1st Vice President: **Martha Segreti**

Secretary: **Nan Ropelewski**

2nd Vice President: **Michelle Cornblatt**

If you are interested in filling a position on the Board, please contact a member of the

Nominating Committee: **Mrs. Christy Jenkins, [Christina\\_Jenkins@mcpsmd.org](mailto:Christina_Jenkins@mcpsmd.org); Mrs. Jennifer Barnes, [Jennifer\\_A\\_Barnes@mcpsmd.org](mailto:Jennifer_A_Barnes@mcpsmd.org); or Mrs. Denise Shuster, [Dshuster@usuhs.mil](mailto:Dshuster@usuhs.mil).**

Principal.....Carole A. Sample	PTA Secretary..... Susan Levy
PTA President.....Principina Drazan	PTA Treasurer .. Ellison Onsi
PTA 1st V.P. .... Martha Segreti	Newsletter Editor.....Michele Feuer
PTA 2nd V.P. ....Michelle Cornblatt	Web Editor .....Bin Liu

Visit us on the Internet at: <http://www.jlespta.org>

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## Volunteer of the Month - by Michelle Cornblatt

This month the PTA is pleased to honor three members of our JLES family: **Laura Mackail, Kristin Paolini, and Diane Schmid.** Although each of these women truly deserves their own month, I am grouping them together to celebrate the wonderful job they did on Jones Lane's 20<sup>th</sup> Anniversary Celebration. The celebration was a fantastic, standing room only event that was enjoyed by so many past and present members of our Jones Lane Community.

Our first volunteer of the month is **Laura Mackail.** Laura was our PTA President in 2003-2004 and our PTA 1st Vice President in 2002-2003. She has also been the Newsletter Editor for two years, Co-Chairperson for the Silent Auction for two years, Co-Chairperson for Art to Remember for two years, Chairperson of Drama Club for two years, and Co-Chairperson for the 20<sup>th</sup> Anniversary Celebration. In addition to all of these huge positions, she has volunteered in the Media Center and is a former room mother. I am sure there is so much more that Laura does but this was all she could think of off the top of her head! This is Laura's 8<sup>th</sup> and final year at Jones Lane. She will be greatly

missed next year not only for all of her volunteer work but also for doing everything with a smile on her face!

The second person I would like to highlight this month is **Kristin Paolini.** In Kristin's 5 years at Jones Lane she has created a very impressive resume! Her leadership roles include serving as 1<sup>st</sup> Vice-President of the PTA for two years as well as being the Chairperson for Reflections, co-chairperson for Staff Appreciation and this year's 20<sup>th</sup> Anniversary Celebration. In addition, Kristin helps in the Literacy Lab and works on Kindergarten Sneak Peek, the Silent Auction, and she has served on the Nominating Committee. Kristin is always a willing volunteer in her children's classrooms and is, of course, a room parent. She also manages to find some spare time to make sure we're all beautifully accessorized!

Our third amazing volunteer of the month is **Diane Schmid.** I can pretty much guarantee that if I walk into school I'll bump into Diane. She is a constant figure around school. This is Diane's 4<sup>th</sup> year at Jones Lane and in that small amount of time she has accomplished so much. Diane's leadership roles in-

clude being PTA President from 2004-2006, Chairperson for Spirit Clothing, Co-Chairperson for Jones Lanes 20<sup>th</sup> Anniversary Celebration, Co-Chairperson for Staff Appreciation and Chairperson for Turn Off The TV Week. She is our Cluster Coordinator, Member of the SIP Team, PTA Parliamentarian, and a consistent Library Volunteer. She volunteers in her daughter's classroom every year as well as being the room parent. Whatever Diane is involved in, whether it's a school event or sitting in a meeting, Diane always looks enthusiastic and genuinely happy to be a part of whatever it may be.

The amount of time and the dedication that each one of these women has given is incredible. You really can't find more giving people than these women. Thank you **Laura, Kristin, and Diane** for all you do. I truly believe that Jones Lane is a better school because of all three of you.

## From the 1st VP - Martha Segreti

We have had a super year so far with all our PTA activities. I would like to recognize the following volunteers for their ongoing support of our school and PTA programs.

- Bilingual Parent Liaison- **Chilo Bonilla and Alicia Newlands**
- Safety- **Holly Parker**
- Teacher Grant- **Lisa Horowitz**
- Publicity signs- **Claire Ann Bridgens**
- Outdoor Classroom- **Shari Yesnick**
- Newsletter Editor- **Michele Feuer**

Along these lines, the time is fast approaching when we need to think about next year. Volunteering can be a great way to meet new people, spend time with friends, and become more con-

nected with Jones Lane. Volunteer opportunities range from educational, (Gifted and Talented, Literacy Lab or Turn off TV), to community (Yearbook, Gardening, Buddy Program), to cultural (Drama, Savings Bank), to recreation/family (Welcome Bank Picnic, Bingo Night, or Rock Hop), or fund raising (Sally Foster, Promotion, or Spirit Clothes). Please consider spending time as chairperson of one or more of those committees. Give me a call, if you would like to give us a hand.

Having said that, thanks goes out to **Toni Rommel** and her group of diligent workers for all they did to make the Silent Auction a success. I couldn't be-

lieve the number and variety of items to bid on. A job well done!!

**Lori O'Keefe and Kate Steinwandel** have done a super job with "Art to Remember" – there is always room on my refrigerator for one more magnet.

**Kathy Rogers** receives applause for her many year of DI dedication. She has been responsible for the increase in Destination Imagine teams from Jones Lane. Great work Kathy! Thanks to **all** our committee members.

Once again- ask a friend to join you on one or more of our worthwhile committees. You won't be sorry.



# Faculty News

## Kindergarten

The Kindergarten students have been very busy developing and strengthening their academic skills!

In reading/language arts we will compare and contrast different versions of fairy tales and read literature with examples of cause and effect. The students will also be learning about word families and spelling patterns. We will continue word wall instruction and begin learning some of the common first grade words. Students will learn how to identify and differentiate fact from opinion and list things they have opinions on. They will then choose a topic they have an opinion on and write to support this opinion. This will lead into our per-

suasive writing unit. Literacy centers and guided reading groups will also continue.

The Kindergarten math units this quarter cover a broad range of topics. Students will learn how to measure objects using non-standard items (cubes, paper clips, etc.) to find out their length, width, and weight. They will also describe what things can be measured and how. I bet they can even tell you that a clock and calendar measure time!

Speaking of time, students will have a basic overview of how to tell time and will learn how to describe when events happen during the day. We will end this

unit by learning how to identify and describe geometric solids.

We have finished our **ELM** (Extensions in Literacy & Mathematics) Construction unit and will be starting the Zoo unit in March.

All Kindergarten classes will be taking a field trip to the National Zoo to complement this unit. If you have anything you would like to share with your child's class in relation to this unit please let us know!

## 1st Grade

Spring is on the way! Over the next few weeks we will be completing our weather unit. The students will enjoy observing and recording weather data and creating and using tools to measure the weather. We will investigate temperature using thermometers and observe and classify cloud types. Perhaps we can accurately predict our next March snowstorm!

In Social Studies we will begin the study of economics. We will learn that people have unlimited wants for goods and services, and we will learn how skills and resources help people produce the goods or provide services. You can help at home by discussing places where your family buys goods, such as gas for the car. Talk about the people who provide services, such as the dentist. Remind your child that one way to buy the things he/she wants is to save money. Finally, discuss **natural resources** (things made by nature that are used to make a product such as oil, sugar cane, and water), **capital resources** (things people use over and over again to make a product such as hammers, computers, and drills), and

**human resources** (jobs people do to make a product such as farmers, factory workers, and bakers). Wow! We will be busy in Social Studies!

We will be going on a field trip in April to the Glen Echo Puppet Theatre to see Jack and the Bean Stalk. This will be our culminating activity for our folk tale unit.

We will complete our author study about Ezra Jack Keats and begin one on Arnold Lobel. We study the lives of authors because it motivates students to read and write. It also improves our writing skills as we learn how authors use words to influence a reader's feelings and attitudes. First graders will continue to write persuasive letters to try and convince someone to think a certain way. Our writing assessment will be at the end of the third term.

Our children will continue to study the characteristics of different genre such as poetry, folktales, fairy tales, and fables. The basic plots of folktales and fables from around the world will be identified and text-to-self and text-to-

text connections will be made. Also, we will be working on different strategies to comprehend text. Please encourage your child to reread confusing parts of texts, make predictions, and ask questions, and make text-to-self connections while reading at home. We will continue to practice reading with fluency, accuracy, and expression.

In spelling we will be studying compound words, contractions, and common abbreviations. Children are expected to spell high frequency words (word wall words) and words with specific spelling patterns, correctly, in their writing.

Unit three in math is coming to a close and we will begin unit four, geometry. Students will describe and compare shapes using their attributes. Two dimensional as well as three dimensional figures will be identified. Students will use their knowledge of geometry to develop an understanding of congruency. Each child will have the opportunity to explore the mathematical concepts through many hands-on interactive experiences.



# Faculty News *cont.*

## 2nd Grade

Spring is just around the corner and second graders are preparing for a variety of tests. We would like to share information about these tests to help keep you informed about the ways your children are assessed in this grade level.

In the fall, winter, and spring the students are given a reading and writing assessment. This is a formative assessment, which provides us with information regarding each student's reading proficiency level, reading progress, oral comprehension skills, and written comprehension skills. This test has five main parts: running records, reading behaviors, oral reading fluency, oral retell, oral comprehension, and written response. It is an MCPS goal that all students read at a level M (20) by the end of the school year. So, keep up the reading at home with your children!

During the week of April 16-20<sup>th</sup> all students will participate in the national test, the Terra Nova 2. Montgomery County Public School (MCPS) students take four different parts of this test:

## 3rd Grade

Third graders are learning how the natural environment is changed in order to satisfy human wants. In social studies they are being asked to describe change and evaluate its impact on the environment. Writing is part of this exploration.

We are completing our study of sound in science. Due to the inclement weather in February, the Mad Science of Washington in-school field trip has been rescheduled for March 26. Our next unit is Plant Growth and Development. Children will observe the life cycle of Wisconsin Fast Plants from seed to seed. The plants quickly sprout into seedlings that form buds, flowers, and produce seeds all within a 35-day period.

Reading/Language Arts, Language Mechanics, Math, and Math Computation. The results are reported back to the school the following school year.

In the spring there is a global screening for accelerated and enriched instruction for students. Both of these tests are multiple choice and we do not practice for these tests. The scores are used together with teacher and parent questionnaires to determine identification. This process is completed before the school year ends.

It is extremely important for all of our students to arrive to school on time and be present for these tests! It is understandable when illnesses and emergencies occur. Make-ups can be given the following week within the testing window. After the allowable testing window, students will not be able to make up missing parts of the test. Also, we ask all parents to help by encouraging their children to do their very best on these assessments as with all school assignments. Students, please get a good night's sleep and eat

a healthy breakfast so that your brain is ready to go on testing days.

In the next couple of months we will have a visit from Potomac Pizza, be going to Rose Hill Museum, and the Insect Lady will visit! Stay tuned for more information. The students will be working on their "Biography Museum" at home and they will share them with their classmates. Unit 4 in math has begun and the students will be learning more about fractions and measurement. We will be reading a variety of Tall Tales and Folk Tales and continuing to work on persuasion techniques in our writing.

Second graders are staying busy. Soon spring break will be here and butterflies will be emerging!!!!



gies for multiplication and division, symbolic notation, and fairness. The following is a list of vocabulary to become familiar with: numerator, denominator, decimal point, certain, chance, impossible, inequality, and fairness.

Please remember that during the weeks of March 12<sup>th</sup> and 19<sup>th</sup> the third graders will be taking the MSA, Maryland School Assessment. Please try not to schedule morning appointments during this time. In addition, try to make sure your child is gets a good night's sleep, eats breakfast, and arrives to school on time. Thank you for your continued support.

We are completing the fourth unit in math. Unit 5 teaches concepts including fractions, currency amounts, strate-



## 4th Grade

March is a busy and exciting month for the fourth graders. We have been practicing and preparing for our MSA assessments beginning on March 14. We are confident that the students will show off their great reading and math skills! We are also preparing for Maryland's birthday on March 25. The first English settlers arrived in 1634, so Maryland will be 373 years old! Our celebration will be a high flying one as we construct and decorate kites. Please keep an eye out for spools of kite string. Each child will need his/her own string for the 30th. Be on the lookout for notices about these events.

We are working on our new science unit on matter. Ask a fourth grader to tell you

what matter is and what the three states of matter are. Following this unit will be our study of rocks and minerals. A field trip is planned to the Rocks and Gems exhibit at the Smithsonian Museum of Natural History on May 9<sup>th</sup>.

In math we are continuing to progress through the fourth grade units. We are revisiting many of the skills we worked on earlier this year, extending some skills and reinforcing others. Unit 4 deals with long division and multiplication with 2 and 3 digit numbers. Please help us by continuing to practice basic facts at home.

In social studies we are focusing on the waves of immigration over the past 400

years. Please come by and see our timelines hanging in the halls. We will begin our colonial studies with St. Mary's City in Maryland. The next unit is on government. We will be travelling to Annapolis to visit the State House and take a colonial walking tour of this historic city on Friday, April 13.

We are continuing to read and interpret many types of text. Capable readers clarify, predict, question, and summarize as they read. Your fourth graders are learning to use these strategies to get the most out of what they read.

## 5th Grade

**Language Arts** – Fifth graders are working on research skills and will be publishing a brochure about cities they have researched. In preparation for the upcoming MSA test, fifth graders have been working on test-taking strategies. Students have been studying plays as a genre. In writing workshop, students are conducting research and will eventually craft feature articles. Students continue discussing literature through book clubs and literature circles.

**Spelling** – To prepare for the upcoming MSA tests, students have been learning important vocabulary. Our upcoming spelling units will focus on homophones and homographs and Greek and Latin roots.

**Math A** – Mrs. Allred's math class is working on Unit 3 – Geometry. Students are also working on problem solving skills as related to word problems. The

next unit is Algebra, Patterns and Functions.

**Math B** – Mrs. Yesnick's class has finished Unit 4 and will be learning sequences, functions, translations, reflections and rotations in Unit 5.

**Fifth Grade Math** – Students are currently working on their fourth unit in math, which focuses on statistics and data. Students are learning how to collect, organize, and display data, as well as analyze and interpret graphs. They are also learning how to compute the mean, median, mode, and range of a set of data.

We would like to remind parents to continue practicing basic facts with their children on a regular basis. The standard for the third quarter to earn an "S" is 24 basic facts in one minute without skipping or missing any problems. To

earn an "O" a student must achieve 29 basic facts in one minute without skipping or missing any problems. For Math A, for an "S", a student must complete 35 basic facts in one minute and 40 for an "O".

You can help your child succeed in math by reviewing study guides prior to any assessment and by reviewing assignments after they are returned. (As mandated by the County, unit tests cannot be returned to students.)

**Science** – Students have recently completed their science unit on magnets and motors. Next, we will begin a short unit on astronomy and earth science.

**Social Studies** – Students are beginning the third social studies unit, This unit involves the movement West in American history as well as development of various forms of transportation.

## Box Tops Update

Thanks to all the Jones Lane families who clipped, ripped and collected Bxotops for our contest! We had another successful year in collecting over 8,500 Bxotops which means \$850 for our school. Mrs. Kuykendall's class is the winner of the pizza party for collecting over 800 Bxotops!!!! It's not too early to begin saving for next years contest. What an easy way to earn cash for our school!



# Faculty News *Cont.*



## Media News - Mrs. Tsai

**Reminders:** Please remind your children to bring overdue books back to the media center. Students are not permitted to check out new books if they have an overdue title.

Please continue encouraging your children to read Black Eyed Susan books and keep track of the Black Eyed Susan log. Students who finish reading at least 3 chapter books and 8 picture books can vote for their favorite books in April.

The Jones Lane School website has been updated. Book lists, Black Saga, and a lot of new reading language arts and social studies links have been posted. Check them out at <http://www.mcps.k12.md.us/schools/joneslanees/>

The media center will be closed in the morning during the week of March 12 and 19 due to MSA testing.

**Instruction:** Kindergarteners and first graders learned about folktales. They learned characteristics of folktales. Different types of folktales from differ-

ent countries were introduced to them. In addition, a story character, Arthur, by Marc Brown, from Barnes and Noble is coming to visit the kindergarten classes on March 31.

Second grade is finishing their biography research. They used the AGOPPE research model and printed and online resources to gather information and prepare their reports. They did an excellent job!

Third grade has finished their author study: Cynthia Rylant and folktale units in the media center. The students studied Rylant's biography and her books. They learned that a writer's life experiences influence her writing. They also identified characteristics of folktales, made inference and provided evidence from a free choice of folktales that they read. They will start their region research soon.

Fourth grade has finished their Native American research. They gathered information from printed and online resources. They have completed their brochures using the Microsoft Publisher

program. They are going to start author study next.

Fifth graders are doing a new unit of City Research. They used nonfiction sources, encyclopedias, and Internet online services and websites to gather information for their cities. We stressed the importance of using their own words to take notes and cite their sources. They also learned to use Microsoft Publisher to create a brochure and insert pictures for their brochures.

**Dayline TV Show** Dayline TV Crew #4 is doing a wonderful job broadcasting our live shows. , Dayline Crew schedule will not be affected by the testing. The new schedule will be sent home soon.

**Much gratitude** goes to all the volunteers who helped the media center in February. I want to send a special appreciation to Mrs. Steinwandel and Mrs. Cooper for taping our media lessons. I also want to thank the August-Scriven family for donating a lot of videotapes to the media center.

## Art - Mrs. Wolf

Kindergarten and first grade students are working with tempera paint on a series of snowmen in a color-mixing lesson (quick, before it all melts outside!) They have completed their clay bear sculptures. The next project will celebrate the new JLES playground equipment with a 3-D paper-sculpture "Create a blacktop" collage.

2<sup>nd</sup> graders are learning about Native American cultures and art. Using coils of clay, they are creating a ceramic bowl that will be glazed later on for use with food. They are completing a Keith Haring cartoon-style "create your own title" drawing.

3<sup>rd</sup> graders are learning about Oaxaca, in the southern region of Mexico. They are designing a colorful and highly patterned animal to sculpt in clay, using shapes and ideas from their imagination, similar to the folk artists in Oaxaca. Next, they will use paper and yarn to weave a small decorative rug to present with their animal.

4<sup>th</sup> and 5<sup>th</sup> graders are also working on a Native American unit with Storyteller figures and bowls. These are fairly modern crafts (40 years) from the New Mexico area and the Cochiti Pueblo. Each student is sketching a creature to represent themselves, plus their family and /or friends, and show their importance in their lives. These will be recre-

ated in clay, and painted with traditional Pueblo designs and colors.





## MUSIC - Mrs. Williams

Jones Lane musicians continue to develop their vocal and reading skills.

Kindergartens are beginning to read standard music notation. Students are identifying and performing moves to show the differences between quarter rest, quarter notes, and eighth notes. Students will begin to use their voices and bodies to demonstrate their understanding of higher and lower.

First graders continue to work on moving, playing, and singing to show their understanding of quarter rest, quarter notes, and eighth notes. They are beginning to take simple rhythm dictation using quarter rest, quarter notes, and eighth notes. Also, students are identifying the differences between a line note and a space note, and playing pitch patterns using so and mi.

Second grade students are beginning to take simple rhythm dictation using quar-

ter rests, quarter notes, eighth notes, half notes, and half rests. Students continue to identify the differences between line and space notes, and playing pitch patterns using **do, re, mi, fa, so** and **la**.

Third graders continue to review letter names of lines and spaces on the staff. Students are learning to read and play **G, A, and B** on the recorder. Also, students are taking simple rhythm dictation using quarter rests, quarter notes, eighth notes, half notes, half rests, and dotted half notes.

Fourth grade students continue to review letter names of lines and spaces on the staff. They are singing, playing, and identifying whole and half steps in preparation for constructing pentatonic scales. They will begin to take rhythm dictation using quarter rest, quarter notes, eighth notes, half notes, half rests, dotted half notes, whole notes, whole rests, and sixteenth notes.

Fifth graders continue to hear, aurally identify whole and half steps in preparation for constructing major scales. Students also continue to review letter names of lines and spaces in the treble clef. They are beginning to take rhythm dictation using quarter rest, quarter notes, eighth notes, eighth notes, half notes, half rests, dotted half notes, whole notes, whole rests, sixteenth notes, and dotted quarter notes.

### Reminders

**Elementary Honors Chorus Concert** - Wednesday, May 16 at Seneca Valley High School at 8:15 p.m.

**Jones Lane Spring Concert** - Thursday, May 17 at 7:30 p.m. in the Gym

## PHYSICAL EDUCATION – Mrs. Botsford

Students in grades K, 1, and 2 have been learning the benefits of making healthy lifestyle choices. Encourage your child to exercise with you as a family and include them when preparing dinner. A yummy fruit salad makes a great side dish! Learning how to jump and land is an important concept that these students have been practicing. Ask them to show you the 5 basis jumps and lands.

Students in grades 3, 4, and 5 have been dancing their way through the last few weeks. All three grade levels learned a different style: grade 3 learned a variety of line dances, grade 4 learn how to square dance and grade 5 created their own dances. Learning to be responsible for themselves in a social movement setting and seeing how their actions affect the group was not an easy task; however they did a good job.

Gymnastics makes up the rest of the marking period for all students. Don't be surprised to see your little ones balanc-

ing, rolling, and transferring weight all over the house and furniture, they're just doing their homework.

### Updates:

**Jump Rope for Heart** was a huge success again this year. The Jones Lane community once again raised over \$10,000 for the American Heart Association. Thank you to all who participated; from the students who jumped, to the parent volunteers, and to everyone who donated money.

**The Walking Club** is still going strong. On most Thursdays we have 21 – 26 students walking. We would rather be outside but the gym makes a great substitute during bad weather days.

**The President's Challenge** fitness test results came home in the last report card. I had 90 students earn a National Award and the following 14 students earned a Presidential Award:

### Grade 5

Aaron King\*  
Michael Shirvani\*  
Mary McMeekin\*  
Scott Mongold\*

### Grade 4

Sam Williams\*  
Gabriel Beckerman\*  
Stephanie Shin  
Hannah Menard  
Kyle Bollinger  
Myles Law  
Brenna Lofgren

### Grade 3

Francesca D'Cruz  
Shayne Carver

Congratulations to all!!!





**We're on the web!**  
[www.jlespta.org](http://www.jlespta.org)

To submit articles, e-mail (in Word format):  
 mfeuer3@comcast.net  
 (301)519-0594

Please visit our website to view the most recent calendar updates and information. Also, check the JLES and MCPS web sites for more information and what's new.

**PLEASE COME TO THE JLES ANNUAL ROCKHOP**

**Friday March 23rd**  
**6:30 pm - 9:00 pm**

**At Kingsview Middle School**

**If you are interested in helping please contact Terri Cohen at 301-990-9384**

## JLES PTA Calendar 2/2007 - 3/2007

Date	Event	Time
March 12 - 21	MD State Assessment Grade 3 - 5	
March 23	Rock Hop	6:30 pm
March 26	Third Marking Period ends	
March 27	No School - Prof Day for Teachers	
April 3	No April PTA meeting	
April 2 - 9	No School - Spring Break	
April 11	Report Cards Distributed	
April 16 - 20	Terra Nova Testing	
April 23- 29	Turn Off TV Week	
April 23	Spring Portraits	
April 27	Take Son/Daughter to Work	
April 29	Outdoor Classroom Cleanup	1:00 pm
April 30	Turn Off TV Ice Cream Social	7:00 pm
May 1	PTA Meeting—Officer Elections	7:00 pm
May 2	Staff Appreciation Luncheon	11:00 am
May 10 -11	Kindergarten Orientation	

## Committee News

Our next **Community Night Out** fundraiser will be **Monday, April 16, 2007** from 4pm—9pm at Potomac Pizza in the Kentlands. Jones Lane will receive 20% of all proceeds for DINE IN and CARRY OUT. Please mark your calendars and come support our school. Any questions, please contact Sharon Samuels, 301-519-9611.

**Kindergarten Orientation is on May 10 - 11.** Pre-schoolers get a chance to meet the Kindergarten teachers, see their classrooms, participate in a quick story and counting activity and have a snack! At the same time, parents get to complete the county paperwork and also meet the teachers. If you have a child who will be 5 years old by September 1, you can contact Lisa Fogle at the main office (301-840-8160) to sign up for Kindergarten Orientation. Also please tell your neighbors if they don't already have any children at Jones Lane. Finally, any one interested in helping at Orientation please contact Nan Ropelewski at 301-869-0421.

The **Outdoor Classroom Committee** needs your help during spring clean up. Please help us maintain our unique resources on Sunday, April 29, 2007 from 1:00—3:00 pm. Families, staff, scouts, and other service organizations are welcome. We will clean the school grounds, mulch, weed, and manage the Outdoor Classroom. Please bring your own gloves, water bottle, rakes, shovels, clippers, pitchfork, wheelbarrow, etc. Please dress appropriately— long pants, long-sleeved shirts, a hat and sunscreen. Any questions, call Shari Yesnick 301-519-1886.

The **Yearbook Committee** is collecting pictures of school-related activities for the 2006/2007 school-year. If you have any to share, please place copies of prints (make sure they are marked with your name so that we can get them back to you) in the Yearbook folder in the copy-room or submit digital photos to Evelyn Wagner (evelynwagner@comcast.net) or Charise Geiling (charise.geiling@verizon.net). Thanks! **Evelyn Wagner, Charise Geiling Yearbook Chairs.**

The Jones Lane **Valentine's Day Parties** were once again a great success! Despite all the snow delays the volunteers switched around their schedules and made it to the classes so our children would not be disappointed. We would like to thank all the parents who helped out with the parties – baking, running games, organizing crafts, reading stories, setting up, and cleaning up! A big THANK YOU goes out to all those parents who organized classroom parties.