



Jaguar Express

Jones Lane Elementary School * 15110 Jones Lane * Gaithersburg, MD 20878 * (301) 840-8160

Jones Lane Elementary
School
PTA Newsletter

Volume 24, Issue 1
October 2009



From the President - Mrs. Becky Wolfe

Every year as the children move to the next grade, I marvel at how small they seem to be learning so much. Of course, by the end of the year, I mistake the kindergarteners for second graders because they've obviously grown without permission. This school year is well underway, with many volunteers making an appearance as classroom helpers, PTA committee chair people planning events and committee members working tirelessly to pull it all together.

What I have noticed is that there are fewer volunteers to fill the open spots. Probably due to economic conditions, people are just busy and tired. Believe me, I feel your pain. I just want to throw this idea out to you- what if the volunteer isn't MOM? There are plenty of opportunities for dads to step up and help too. If you can't be there during the day, can you help one evening a month? Perhaps you could add up Sallie Foster orders or help set-up Bingo Night!

I would like to see all the Dads at the next PTA meeting, Tuesday, November 3 at 7:00pm. One of our own JLES dads, **Chris Beard** will do a presentation on the importance of being an ac-

tive participant in your child's life. I promise to keep the meeting short and moving. Plus we have snacks and baby-sitting. What more can you ask?

Next PTA Meeting

Tuesday, November 3
Jones Lane All Purpose Room @
7:00pm

Dads' Night!

If you weren't able to make the last PTA meeting here's what you missed: Mrs. Sample showed us that our children are the brilliant stars we knew they were. The JLES test scores showed another improvement for all groups across the board. The PTA will hold a holiday gift shoppe during parent/teacher conferences in November so kids can buy low cost holiday presents for family and friends in a safe environment while their parents talk uninterrupted with teachers. The PTA membership also voted to offer the KidStuff coupon book for sale. Coupons are good for area retail and food outlets, as well as discounts on

entertainment for children. JLES PTA was asked if we would like to sponsor a class on CPR. Great Idea! Details to follow...

I have gotten a couple of phone calls about the Early Learning Center that is moving to JLES next year from Rachel Carson ES. This county project, meant to alleviate some of the over-crowding at RCES, is going forward. We have asked the county to come to our December PTA meeting to discuss what the move will entail and what provisions they will make for the children in this program. Please bring your questions to this important meeting.

I'm really looking forward to this school year! The some of the ideas brought up at the PTA meeting were new and forward thinking. I am encouraging all committee chair people to take a look at their committees to see if they would like to revamp their programs to try something new. I appreciate the excitement I have seen from the PTA membership and I look forward to working with all of you for the betterment of our kids.

Principal.....	Carole A. Sample	PTA Secretary.....	Gabriela Silberstein
PTA President.....	Becky Wolfe	PTA Treasurer ..	Donna Brown
PTA 1st V.P.	Nyota Desai	Newsletter Editor.....	Becky Loftus
PTA 2nd V.P.	DJ McKenna	Web Editor	Farrah Beard

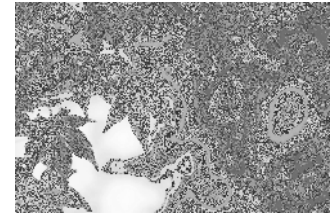
Visit us on the Internet at: <http://www.jlespta.org>

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Si desea que este boletín sea traducido al español, por favor llamar a la señora Chilo Bonilla al 301 926-8020.

Principal's Report

Mrs. Carole A. Sample



Welcome to a new school year and the first publication of The Jaguar Express for 2009-2010. We are off to a great start and we thank our parents, staff and students for making the beginning of this year so very successful. I want to take this opportunity to welcome all our new students and families to Jones Lane Elementary School. We are very happy to have you join us here at the best school in the world. We have the best students, parents and staff members. There is no place like Jones Lane Elementary School.

We had a terrific turnout for our annual Back-to-School Nights and we thank all our parents for coming out for this event and for volunteering their service to our school this year. I am pleased to report that the children have all transitioned well to their new classes and teachers and they are off to a fantastic year of learning.

I want to also thank all our parents for the continued cooperation in making the drop off-pick up routine for car riders run so safely and smoothly. From time to time, there are a few glitches that occur in this process so we ask parents to please stay apprised of the latest driveway updates in the Principal's Newsletter. Please remember that car riders are dismissed only after the last buses are called. For this reason, parents who are picking up students in cars should not enter the driveway before 3:10 in the afternoon. This will help avoid back-ups in the driveway and on Jones Lane. I want to thank all of our parents for working with us to keep our students safe and allow the buses to drop off and pick up our students in a timely manner.

This year marks the fourth year of all-day kindergarten classes and the ad-

justment period for our kindergarten students each successive year continues to go seamlessly. We welcomed approximately 85 new kindergarten students to Jones Lane ES this year. I am happy to report that they are all adjusting well, especially to our lunch schedule. Our kindergarten students have lunch first this year and they have all learned the routines very well. They can get through the lunch lines in record time now, with a little help from their friends. Thanks also for working with the children to help them learn their individual lunch account numbers. We are hoping that soon they will be able to put in their numbers without any help. I want to especially thank the parent volunteers who have been so helpful for this first month of school in the kindergarten classrooms and in the cafeteria. We could not have transitioned so well without all of you. However, at this time, we do not need the volunteer support in the cafeteria any more since we are concentrating on fostering independence in the students now. They are doing a great job!

Each year brings a renewed commitment to teaching, learning and our shared vision of academic achievement and excellence for every student. During the 2008-2009 school year, we made significant increases in the overall Maryland State Assessment (MSA) scores for grades 3-5, and on the Terra Nova 2 scores for our second graders. We also made tremendous gains in the scores of our smaller population groups of students. I shared some specific percentages with many of you at the first PTA meeting this month. In addition to these achievements, we successfully completed our first year of PBIS behavior management implementation and we look forward to another successful year in 2009-2010. This school year, we will continue to stay focused on the MCPS strategic goal of increased achievement for all students in every group as well as the new Seven Keys to College readi-

ness and careers recently rolled out by our superintendent. To accomplish this, we must continue to work together to make success for all students and eliminating the academic achievement gap a top priority. We cannot consider our school as high achieving if all student groups are not succeeding academically. I am pleased to inform you that our overall MSA scores from last year showed that we made progress in the achievement of all our students in all groups. This is quite an accomplishment and could not be achieved without the total commitment of all our stakeholders (students, staff, and parents). These assessment results reflect the hard work and dedication of the entire Jones Lane school community. We will continue to work hard to assure that this achievement momentum continues. On behalf of our staff and students, I want to let you know that we are all excited and ready to continue our hard work and continue to improve this year. I know that we can count on the support of our parent community in this effort.

I will provide a message in this publication three times this year. You will hear from me again at mid-year (December/January) and finally at the end of the school year. In the interim, I will continue to keep you informed every two weeks through the Principal's Newsletter.

Thanks again to the entire Jones Lane Elementary School family for a great start to this new school year. I invite you to stay involved and informed as we work together to assure the academic success of all our students. Let's keep the enthusiasm and the momentum going for the entire school year.

Our overall MSA scores from last year showed that we made progress in the achievement of all our students in all groups.

Parents who are picking up students in cars should not enter the driveway before 3:10 in the afternoon.



Volunteer of the Month - Ms. Dj McKenna

As I continue into my second year as Volunteer Coordinator, I am still amazed at how many parents are so willing to help! I cannot even begin to choose just one for the Volunteer of the Month position for the past month. There were so many unbelievably giving parents to start off the year. Our brand new Kindergarten parents jumped in with both feet, filling up two weeks of volunteer positions before school even started! For the first two weeks of school, there were volunteers in the Kindergarten classrooms, on the playground at recess, and in the lunchroom. There were also parents that helped out in the classrooms in all of the other grades and helped to settle students into their new grade level.

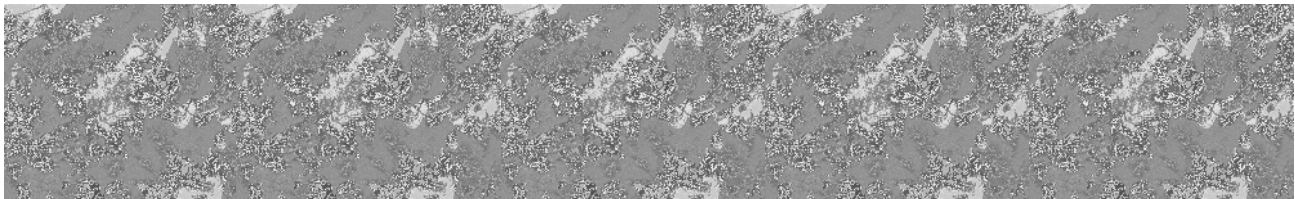
I would like to take this opportunity to list as many of the volunteers that I can remember! **Nyota Desai, Dan Helgerman, Heidi Price, Deb Pizza, Kristen Raymond, Michele Kaufman, Cyndi Stafford, Nicole Ilkovitch, Amanda Rosenbloom, Lesley MacDonald, Tara Kavadias, Kathy Willard, Dixie Williams, Staci Revzan, Ellen Rubinson, Maria McInnis, Kenia Serpas, In Su McCue, Katie Czworka, Kristen Hellewell, Lisa Blue, Farah Kinani, Pearl D'Cruz**—and so many more! If your name isn't listed here, please know that the PTA and the school thank you for your time and effort!

I also would be remiss if I didn't thank **Tara Kavadias** and her committee for putting on such a great Back To School Picnic! As many of you remember, we didn't get to have a Back To School Picnic last year due to rain. This year's picnic was a smashing success, and we thank **Tara** for hanging in there for a second year and actually getting to see the fruits of her labor! Thanks so much for all your hard work **Tara**! The picnic was such a good time!

Volunteers

Please be sure to **Sign in and Out** of the computer in the office when volunteering. Also, click "volunteer" and not "visitor".

MCCPTA requires us to submit our volunteer hours on a monthly basis so I need those at-home hours! Please e-mail me at dj2kevin@comcast.net, or leave them in my mailbox.



Faculty News



Kindergarten

It's hard to believe we are in the month of October already! The kindergarten students are settling in to their routines of school and the classroom. This will be a dynamic year of growth and learning. It is a year filled with fun, adventure, and challenges. Your child may come home exhausted from all that thinking. There is much to learn and we work hard to make every minute count!

Now that reading assessments are complete, we have a hard data regarding the reading abilities/needs of our students. From this data, students will be placed in small groups to learn and develop specific reading skills. While teachers are working with reading groups, the other students will be rotating through literacy centers. Activities at these centers are designed for practice and reinforcement of literacy skills. Students may work independently or in small groups, during center time.

During the first quarter, we will continue to work on pointing to each word as we read familiar books, focusing on high

1st Grade

Our first graders have done a wonderful job of adjusting to being in school this year! Most are working hard to follow classroom rules and routines and have embraced the school-wide PBIS program. The students really enjoy earning "Paw Tickets!"

In Language Arts, we are working on the grade one foundational skills that are needed for reading and writing success. One of these skills includes developing oral language. We retell important details in a story and learn to express our ideas. In addition, we are learning phonemic awareness skills such as identifying and producing rhyming words and blending sounds together to make words. Learning how to read and write high frequency (word wall) words is also an important foundational skill.

The students are taught reading through small group instruction that meets his/her individual needs. We are reading for literary experience which

frequency words in poems and books, discussing when we use a period, and practicing other concepts of print. We will explore letters and the sounds they make in the beginning, middle, and end of words. In addition, we will focus on the difference between letters and words. As we read, we will make predictions about what we think will happen in stories and then go back and confirm if we were right. When reading a book at home with your child some important discussions might include the characters in the story, the setting, and retelling what happened in the beginning, middle, and end of a story.

Kindergarten students are learning a lot about writing! We have begun to do some independent writing using words we know, letter sounds, and pictures. We are focusing on beginning sentences with an uppercase letter and writing with lowercase letters, using spaces between words, and ending with a period. Most importantly, we are re-reading what we have written! Writing journals do not come home with stu-

dent but will be shared with you at parent conferences. Other writing activities will come home as they are completed or may be sent for homework.

involves reading stories and poems. We are learning comprehension strategies that good readers use "Before Reading," "During Reading," and "After Reading." Reading to be Informed is another instructional focus for the first term. We are reading informational texts and articles and identifying text features. These text features help us to better understand the text.

In Writer's Workshop, the students are learning that writing is a process of communicating meaning. It is thinking made visible! We are learning the stages of the writing process such as generating ideas, sharing those ideas with a buddy, writing a rough draft, revising, editing, and publishing the piece.

Unit one in math includes learning important math vocabulary as well as skills such as locating whole numbers on a number line and identifying a number that is one less, one more, or between two other numbers. The concept

In math, it's Data! Data! Data! The students are working on collecting, interpreting, analyzing and generating questions through data we collect as a group. The students organize and display the data using tallies, bar graphs, pictographs, and Venn diagrams. Data is collected daily with our lunch counts and question of the day, and will continue throughout the year. Other math objectives this quarter include: identifying, copying, extending, and constructing simple patterns using concrete objects; sorting by a given attribute (color, size, and shape) and describing likeness; learning and using the sorting rule; and identifying positional words (top, middle, bottom, above, below, between, left and right).

WOW! A lot is going on in Kindergarten! We are looking forward to a wonderful year!

of addition and subtraction are modeled and we are finding sums and differences using different counting strategies. First and second grade skills are taught, as appropriate. The basic math strategies are taught and then extended to challenge the children with high math ability.

Our first science unit is Constructions. Students will learn about building sturdy constructions and will be encouraged to describe their observations. Our first field trip is on November 3rd at the National Building Museum in Washington, DC where we will construct our own city!

In Social Studies, we are learning about rules and laws and why we have them. Important symbols and leaders of the United States are also discussed.

We are very busy in first grade! Thank you for your support as we continue to navigate our way through first grade!



2nd Grade

The Second Grade Team is extremely excited to begin the 2009-2010 school year! We have enjoyed getting to know our new students. Back-to-School Night has come and gone quickly, but we hope you were able to join us to learn about each unique classroom. Each month in the PTA Newsletter, we will be discussing different topics to better inform you about second grade.

There is a great deal to cover in second grade. Each day the students begin with an Early Bird. This is an activity that compliments the units of study we are doing throughout each of the subjects. We have begun Reading Initiative. The children are actively reading and writing each day. Mrs. Terrell works with second graders from each class as a reading initiative teacher. We have a 60 minute block for math daily. Our students eat lunch at 12:15, so don't forget to pack him/her a healthy snack each day! The rest of

the day is packed with D.E.A.R. time, specials, science, and social studies.



Your children are responsible for two folders this year. The **red** Homework Folder is used Monday-Thursday. The children are expected to write down their daily assignments on the assignment sheet (**which always stays in the folder**). Please assist your child by reviewing the homework and checking to make sure it is completed each night. Except on rare occasions, spelling and math homework is assigned every night. Please note whether your child received a "paw print" for good behavior or a "try harder" for behavior that needs to be improved upon. It is important to initial each "try harder" to ensure parent-teacher communication. In addition, all students are expected to

read at least 15 minutes every night and complete a writing assignment in their Home Journal. Please ask your child's teacher if you need appropriate books for reading. On Friday, students will be bringing home a **blue** Friday Folder. This includes all corrected assignments. Please spend time looking over the work with your child. At times there may be work in this folder that needs to be completed or fixed by the student. The children should return the folder on Monday with parent initials on the attached parent/teacher communication sheet (Friday Slip) and return any corrected pieces of work (if needed). Please keep all other papers at home.

We look forward to an exciting year. Thank you for all of your support at home!



3rd Grade

Third grade is off to a wonderful start! We enjoyed meeting many parents at Back-to-School Night! We are in full swing with implementing the third grade curriculum.

Some of the math skills we will introduce this quarter include place value, estimation, addition and subtraction, geometry, and data analysis. We continue to emphasize the importance of memorizing basic math facts so that students can apply them in problem solving and computation with greater ease. Please continue to practice basic facts at home with your child. The Data Analysis unit includes concepts using patterns, organizing and displaying data using tables, pictographs, and bar graphs. Math homework is assigned on

a regular basis to reinforce these concepts.

During the first quarter, the children are reading to be informed and reading for literary experience. The children are learning to make connections with their own lives and the world in an effort to more fully comprehend what they read. Various texts are read to the students to support our reading curriculum. They are also writing for personal expression. Learning about sounds and patterns in writing is important, and we have started using sound explorations as part of our spelling curriculum.

We are studying Economics and Geography in social studies. The children are becoming familiar with natural,

capital, and human resources. Expository reading and writing are an important part of this unit. Students are also learning about the elements of a map and how to interpret a map by using the key, compass rose, and map scale.



Each class is becoming familiar with fingerprints and chromatography as we use the scientific process to solve mysteries in the Crime Lab unit.

We have experienced a positive beginning, and we are looking forward to a wonderful year as we work together for the success of every student.

Faculty News *(Continued)*



4th Grade

The fourth graders are off to a fabulous start. Most of them are focused and well prepared for all the work we have asked of them already.

In math we are finishing Unit 1. We have already covered numeration, place value, and data analysis. Fourth graders are expected to be able to read and interpret graphs, and to create data displays such as graphs and line plots. The last part of Unit 1 is geometry.

We are all very excited about our science unit on ecosystems. Thank you for sending in all the two liter bottles. We used these to create ecocolumns which are terraria and aquaria connected. In this way we can observe the interaction of land and water environ-



ments. The arrival of guppies, snails, crickets, and isopods was anxiously anticipated by every fourth grader!

In social studies we have begun by polishing up our map skills and learning about the physical geography of our state. Soon we'll be able to tell you all about Maryland's three regions. We'll then look at the regions of the United States. Stay tuned for information about Native Americans of Maryland and of the regions of North America.

We are in the process of implementing our 4th grade reading/language arts curriculum in our reading classes. The first genre unit is on fables and fantasies. You should have received a note

informing you about your child's reading teacher. Fourth graders should know how to pick a "just right" book for independent reading. They have learned how to write a good book recommendation and reading response. Have them share the criteria with you.

It was great to see so many of our parents at Back- to-School Night. The emphasis you all put on education has great benefits for our students. We are looking forward to meeting with you during conferences scheduled for Wednesday afternoon, November 11, and Thursday afternoon, November 12. Please contact your child's teacher to schedule your conference if you have not already done so. Here's to another exciting and wonderful year!

5th Grade

Reading: Fifth graders are continuing our genre study of historical fiction. Students have also begun meeting with their book clubs to discuss literature. Another focus for October is reading a variety of informational texts. Please encourage your child to read 30 minutes every night and record the reading in the daily THR log. Please sign these and remind your child to return them every Friday. In addition, you can help your child by reviewing the "Word a Day" vocabulary with him/her on a regular basis.

Spelling/Word Study: Students are currently exploring English words that contain Greek and Latin roots. Each week, they are presented with a new root along with ten words that contain the specified root. Students have shown great enthusiasm as they've been finding many of the studied roots in their reading.

Writing: Students continue to write for personal expression in their writer's notebooks. As they choose a piece to publish, they will be learning craft techniques and revision strategies. Help your child by encouraging writing in the writer's notebook a couple times a week at home.

Fifth Grade Math: Math 5 is will soon finish our first unit on number theory and mathematical relationships and will begin Unit 2 by the second half of October. In this unit, students will analyze the characteristics of geometric shapes. They will also examine properties of plane and three-dimensional figures. Students will use tools such as protractors and compasses to draw and measure geometric figures. Parents can help their children by encouraging them to practice their basic facts on a regular basis. Flash cards, online math games, and just quizzing children in the car, waiting in line, and while making dinner are just a few easy ways to practice.

Math A: Math A concluded Unit 1 and completed the first assessment. Students have begun Unit 2, which focuses on decimal and fraction applications and connections. In addition to your child's homework, please encourage them to practice their basic facts on a daily basis at home.

Math B: Math B concluded Unit 1 and is working on Unit 2. Unit 2 consists of adding, subtracting, multiplying, and dividing integers. Students will also work with solving one step and two step equations involving variables. They will

also solve problems involving exponents. The second unit test will be right before winter break.

Science/Social Studies: Students are focusing on force and motion in their first Science unit. They had many exciting opportunities to experiment with objects to observe motion, gravity, friction, and other physical properties. Students have begun the first unit in Social Studies, where they are learning about the events leading up to the Revolution.

Other: Please review your child's Friday folder each week. If missing or incomplete work is listed, please have your child complete the work before the Thursday following the Friday folder, as missing work will seriously impact students' grades.

Soon, you will be receiving notification about the parent-teacher conference date and time you signed up for at Back- to- School Night. If you didn't sign up that evening, your child's teacher will be notifying you about available dates and times.





Counselor's Corner – Ms. Jen Ehlers

Welcome back to school! It has been wonderful seeing all of the faces of our children back in the building. Everyone is working hard and I'm sure it is going to be another exciting year!

Jones Lane Jaguars are continuing PBIS this year. It is exciting to see the way our students are working so hard at making good choices! Based upon feedback from last year, the PBIS committee changed the way we recognize students so all students have an opportunity to earn rewards. If you have suggestions, feedback, or questions, please e-mail me!

I will meet with all classrooms on a monthly basis this year. I have already

met with most classrooms twice, first to introduce myself and explain the role of the counselor, and then to discuss what responsibility means to our students (following rules, being a good listener, doing homework, etc.). During the next four weeks, I will work with students on making healthy and safe choices for their bodies and staying drug-free.

October 19th through 23rd is Red Ribbon Week.

October 19th through 23rd is Red Ribbon Week. During this week, we will have a school-wide focus on drug use prevention. Look for upcoming information on different dress-up/spirit days, as well as questions you can discuss at home.

Remember, the best prevention starts early and often!

Lastly, JLES will again be participating the Help the Homeless Walk-a-thon during the Halloween parade. Please look for the permission slip to come home with your child. Last year, we raised over \$3000 for The Dwelling Place—a shelter for women. With increasing economic strains, our support is all the more necessary!

If you have any questions or concerns about your child, please call me at (301) 840-8160. I look forward to a wonderful year!



Gifted and Talented

Information for 2010-2011 academic year:

Information meetings for 3rd grade parents for the 4th/5th grade Elementary Centers program:
Tuesday, October 27, 7pm, at Quince Orchard HS

Information meetings for 5th grade parents for the middle school magnet programs:

Wednesday, October 14, 7pm, at Roberto Clemente MS, for both the Math/Science and Humanities/Communication programs

Thursday, October 15, 7 pm, at Loiederman MS, for creative and performing arts

Wednesday, October 28, 7pm, at Argyle MS, for digital design and development

Thursday, November 5, 7pm, at Parkland MS, for aerospace technology

Applications for all programs due November 9, 2009. Applications and additional information can be found at MCPS website: <http://www.montgomeryschoolsmd.org/departments/enrichedinnovative>.

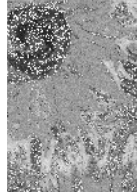
Faculty News *(Continued)*

Art – Mrs. Wolf

Welcome back to an exciting new year of learning in Art! Everyone has been busy creating Art from the first day of school.

Kindergarten students jumped right in to line drawing discovery with **Harold & the Purple Crayon**, and self-portrait drawings. Last week, students started to mix paint with **The Story of Blue & Yellow**, and added paper-collage ducks. Clay pinch & elbow pots are coming up!

First and second grade students began the year with 3-D self-portrait drawings, watercolor/crayon resists with Pablo



Picasso-style cubist faces, contour object drawings and Van Gogh's Sunflowers with tempera paint. Clay bear sculpture lessons started this week with first graders.

Third graders also created 3-D self-portrait drawings, and oil pastel/ water-color figure resists with a **Flat Stanley** book theme. Next, students worked with colored wire and human figure sculptures, and currently, clay slab figure constructions.

Fourth grade students investigated a

new art material, color sticks, for a glue-outline color self-portrait lesson utilizing complimentary colors. They also worked on the Picasso cubist faces and tempera paint Sunflowers. Upcoming lessons will include gourd & pumpkin drawings incorporated in a fall collage.

Fifth graders began the year with contour drawings of their hands & faces, and stovepipe wire self-portrait sculptures. Students also created Picasso portraits with a complimentary water-color crayon resist, tempera paint Sunflowers, and value scales with color-mixing, tints and shades.

Music – Mrs. Julie Wright

Kindergarteners are learning to use their voices in a variety of ways, and matching motion with the music. They are also learning how to use the classroom rhythm instruments and playing the steady beat.

First grade is focusing on using the voice to sing high, medium and low sounds, and singing many new songs. They are learning to classify the classroom rhythm instruments as wood, metal, rattle, or membrane, and playing the steady beat. They are also discussing how we use music at home, at school, and in the community.

Second grade is learning to match pitch as they sing, and to demonstrate good posture and breath support. They are beginning to read and play simple rhythm patterns with the classroom instruments. Second grade has also

had an introduction to the families of the orchestra; strings, woodwind, brass, and percussion. This will serve them well as they go on a special field trip in November to see the National Philharmonic Orchestra play at the Strathmore Concert Hall. Please look for more information to come from your classroom teachers about that field trip.

Third grade students have already had many singing experiences, including call and response songs and rounds. They are becoming more familiar with the families of the orchestra, and learning the names of the orchestral instruments. Fourth grade and fifth grade students are reviewing music reading skills and using those skills as they learn new songs. They are learning the names of all the instruments of the orchestra, and classifying them by method of sound production.

Chorus students are beginning to learn songs for the winter concert. "**Gonna Build a Mountain**" is already a favorite! Fourth Grade Chorus meets on Tuesdays, and Fifth Grade Chorus meets on Thursdays, and they will combine efforts for the winter concert on Thursday, January 14, 2010.





Physical Education - Ms. Darlene Botsford

"Let's get physical" with Mrs. Botsford for another year! We started the year with a review of playground rules and safety awareness. Please take a few minutes to remind your children how to play with respect and be responsible for their own actions. Our PBIS rules; I am **respectful, responsible, and ready to learn** apply to all aspects of the day, especially recess.

Physical activity should be a part of each child's daily routine. However, I only see the students one day per week, so I need your help. Anything you can do as a family that will increase fitness will not only benefit your children, but yourself as well. You are the most important person in your child's life therefore you make the best role model. Some of you already made the first step by participating in our annual **Walk your Child to School Day**, on October 7th. Congratulations to all the families who participated in this fun

event.

Another way to encourage healthy fitness habits is to sign your children up for the annual **Halloween Young Run**, to be held on **Sunday, October 18, 2009**. Informational flyers were already send home. If you need additional information please contact me at the school.

One major concept being taught to all grade levels is "learning how exercise affects our bodies." Activities such as finding our pulse (K-2) to measuring and calculating heart rate (3-5) are just some of the ways to accomplish this. Students in grades K-2 are polishing up on their locomotor skills while participating in activities that force them to develop spatial awareness skills. Students in grade 3-5 have already pre-tested the **President's Challenge Fitness Test**. They still have a few more weeks of practice at home to get their

bodies ready for the actual test. In class, these students are currently practicing ball skills with the feet and hands with an emphasis on the follows: grade 3 – dribbling, grade 4 – passing, and grade 5 – shooting.

The main goals of the PE program are to expose your children to a wide variety of activities, to make those activities safe, and to encourage all to participate without the fear of failure. Please encourage your children to participate unless they are injured, in which case I will need a note with specific directions as to what your child can or can not do. Also help your children participate safely by reminding them to wear the appropriate clothing on PE day, **sneakers** are a must! If you have any questions or concerns please contact me at the school. I am looking forward to another exciting year with your children.

Health Room - Ms. Maryam Barati



A comparison of cold and flu symptoms:

SYMPTOMS	COLD	FLU
Fever	None or low grade	Often high
Chills	Rare	Common
Headache	Rare	Common
Body aches	None or slight	Often severe
Fatigue	Mild	Can be extreme
Cough	Mild/moderate	Dry, hacking
Sore throat	Common	Common
Sneezing	Common	Common
Runny, stuffy nose	Common	Common

Prevention:

1. Hand washing-before and after eating, after toileting, changing babies or assisting anyone with toileting: anytime your hands are in contact with body fluids, i.e. blood, urine, saliva, mucus.
2. Eat well, get adequate sleep and exercise regularly.
3. Flu shots: recommended for high risk groups such as people with chronic health problems (asthma, heart disease, kidney disease, etc.); people working closely with others.

Committee News

REFLECTIONS— "BEAUTY IS..." All Reflections entries must be submitted to the office by Friday, Nov. 6. The JLES Reflections reception date has changed from Dec. 9 to Tuesday, Dec. 1 at 6:30 pm. It will be held before the PTA mtg. Please contact Nyota Desai at nyotadesai@earthlink.net or 301-527-0316.

DRAMA CLUB— We are working with the Musical Theatre Center to find a teacher and schedule dates. Look for the registration flyer in your child's backpack at the end of October or early November. Please submit your form and fee ASAP. Classes fill up quickly! Please contact Charise Geiling if you have any questions.

HOLIDAY GIFT SHOPPE— Look for information in the backpacks about the holiday gift shoppe which will be held during parent /teacher conferences in November. The children will be able to buy low cost holiday presents for family and friends in a safe environment while their parents talk uninterrupted with teachers. The KidStuff coupon book will also be for sale, which will include area retail and food outlets, as well as, discounts on entertainment for children.

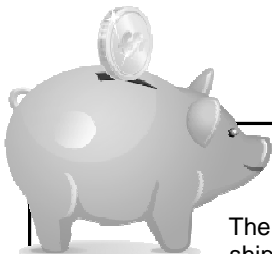
BINGO NIGHT— Bingo Night is coming up! Please join us for a fun filled night on Thursday, November 19 at Ridgeview Middle School 7-9pm. Bring the entire family and enjoy some yummy pizza and win prizes. For additional information contact Dixie Williams @ 240-477-7711 or Michele Kelly @ 301-947-7651.

QUINCE ORCHARD LIASON— Our Moola Madness Fundraiser and Spirit Wear are sold at all varsity home football games (Oct. 16, Oct. 23, and Nov. 6). Moola madness is a fundraiser where you purchase a deed (\$5 per deed) to temporarily own a part of the school field. On Sunday, November 22 from 9-11:30 am, a well fed cow will drop her meadow muffins on the field. If one of the first three muffins land in our plot, you are a winner! You have a chance to win \$500, \$750 and/or \$1000. Our cows and farmers are very friendly and we welcome fans to come watch. You can learn more at qohs.org and click booster club.

The QO Homecoming parade is scheduled for 4pm on October 15th in the QO parking lots followed by the JV varsity football game at 5:30 pm against Einstein in the Cougar Stadium. The parade is lots of fun for smaller children to see the floats, marching band and homecoming court. The Varsity Football Game is Friday, October 16th 6:30 pm Cougar Stadium. The Homecoming Dance for the students is held on Saturday evening October 17th.

We are working with the athletic department to coordinate selling home varsity football tickets during the evening the week of the game to help eliminate the long ticket lines.

The first drama production for this year is the play CLUE to be held November 7 & 14 @7:00 pm and 11/8 & 11/15 @ 2:30 pm. The director, Justin Indovina, can be reached at Justin_Indovina@mcpsmd.org



THE JAGUAR SAVINGS BANK

The Bank will be re-opening for business in November! The Jaguar Savings Bank is a partnership with **M&T Bank**. JLES Students may make deposits in any amount on Tuesdays during the morning announcements. Also, additional deposits and all withdrawals may be made at any M&T Branch. Look for more information about the Jaguar Savings Bank in your child's backpack in the next few weeks. Also, Fourth and Fifth Graders will be receiving Teller Applications from their teachers in October. If you would like more information about the Jaguar Savings Bank please contact the PTA coordinators, **Jaimee Gniadek**, **Chuck Abene** or **In Su McCue**.



Fundraisers



SALLY FOSTER— Thank you for all the support for our Sally Foster fundraiser. Final totals are not yet in. We are at about \$10,271, which is short of our goal, but there are still orders out there to be counted. **Please remember that you can continue to order Sally Foster on-line until Jan. 15, 2009.** Just be sure to enter the school code for Jones Lane ES 499008 and we will receive 50% of the order total.

Catalog orders will be distributed during parent/teacher conference times 12:30 - 5:00 pm on Nov. 11 and Nov. 12. We need plenty of volunteers to help distribute. Middle and high school students can earn SSL hours to help with the distribution. If you have questions or comments, contact Susan Cassell at (301)208-9018 or scassell@prodigy.net.

GIANT/SAFEWAYCARDS— Please don't forget to register your Giant and Safeway Cards for Jones Lane to receive e-script and bonus bucks rewards. **You have to re- register your card every year to the school of your choice.** Registration forms went out with the back to school packets and a flyer went home again the third week of school. We will be happy to register for you if you supply your card numbers. As of today we only have 105 families registered. Let's try to have all of our Jones Lane families participate in this simple, easy way to raise money for all of our great PTA sponsored programs. Please contact **Ronda Plante**, rondap1@verizon.net, if you have a question.

GIANT A*Plus BONUS BUCKS -Jones Lane ES Code is 00809

Register online at www.giantfood.com/aplus or call 1-877-275-2758 and designate Jones Lane ES (Code 00809)

SAFEWAY ESCRIP - Jones Lane ES Code is 6522254

Register your Safeway Club Card online at www.eScrip.com

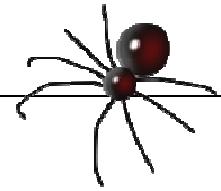
BOX TOPS For EDUCATION— Please don't forget to clip those box tops and send them in to school. We will be running three contests this year. Flyers will go home to announce the start of each contest. **The class with the most box tops wins an ice cream sundae party!!!** This is such an easy way to raise funds for our school. Please contact **Ronda Plante** if you have a question.

COMMUNITY NIGHT OUT— Thanks to all who came out to support Jones Lane at California Tortilla and Yogi Castle. Please look for in the backpacks for our ongoing community night out events!

Scholastic Destination Book Fair



The Book Fair just ended and it was a great success! Thank you to **Theresa McKnight** for chairing this event and to all of the other wonderful volunteers: **Lisa Blue, ClareAnne Bridgens, Kathy Carney, Katie Czworka, Gail Faucett, Val Fuster, Charise Geiling, Jaimee Gniadek, Helene Gundepudi, Tara Nguyen, Tracy Husted, Beth Johnson, Robin Kaufman, Tara Kavadias, Joann Levitt, Leah Michaels, Suzanna Olen, Gretchen Potter, Heidi Price, Wendy Putnam, Stacy Revzan, Nan Ropelewski, Amanda Rosenbloom, Martha Segreti, Alyssa Shepard, Sharon Stevens, Alyssa Shepard, Monic Spurgeon, Babriela Tulloch, Gabriela Tulloch, Amy Walsh, Evelyn Wagner, Kathy Willard, Becky Wolfe, Kim Wong, Angie Yeatman,** and everyone else that contributed. On family night, Jones Lane alumni Julia Wang held a book signing, Clifford the Big Red Dog made an appearance, there was a guest reader and games and prizes. The goal this year was "One for Books" which was a donation of \$1 that goes directly to purchasing more books for Jones Lane. Look to next month for a monetary report.



JLES PTA Calendar 10/2009—11/2009

Date	Event	Time
October 16	No School—MSTA Convention	
October 18	Halloween Young Run	9:00 am
October 21	Student Portraits	FLOW
October 22	Math Night	6:00 pm—8:00 pm
October 30	Halloween Party and Parade	1:45 pm—3:00 pm
October 30	End of 1st Marking Period	
November 2	No School—Professional Day	
November 3	PTA Meeting	7:00 pm
November 11	Early Release Day—Parent Conferences	12:35 pm
November 12	Early Release Day—Parent Conferences	12:35 pm
November 11-12	Sally Foster Distribution	
November 19	Bingo Night—RMS	7:00 pm—9:00 pm
November 24	Student Picture Makeup Day	
November 25	Early Release Day—Thanksgiving Holiday	12:35 pm
November 26-27	No School—Thanksgiving Holiday	

We're on the web!
www.jlespta.org



Please visit our website to view the most recent calendar updates and information. Also, check the JLES and MCPS web sites for more information and what's new.

HAPPY HALLOWEEN



To submit Newsletter articles,
e-mail in Word format to:
Becky Loftus, beckyloft@comcast.net
(301)869-7131