



Jaguar Express

Jones Lane Elementary School * 15110 Jones Lane * Gaithersburg, MD 20878 * (301) 840-8160

Jones Lane Elementary School
PTA Newsletter

Volume 24, Issue 6
May/June 2010

From the President - Mrs. Becky Wolfe

I am somewhat sad to be leaving the perks of being President. The late night phone calls, answering numerous emails and of course being a member of every committee. I'll miss that parking space I never use unless it's a school party day. Yes, I will miss being President. I also know that I am leaving the position in the very capable hands of **Tracy Husted**, someone I have admired greatly through the years for her insight and dedication to the workings of the PTA. She will be joined by an excellent board, **Nyota Desai, 1st Vice President; Amanda Rosenbloom, 2nd Vice President; Kevin Matthews, Treasurer; and DJ McKenna, Secretary.**

I wanted to especially thank all of you who have given so much of your time and energy making this job very easy for me. I have been asked repeatedly "What are you going to do next year for the PTA?" My reply is "the same thing I always do!" You see I'm just a girl who can't say "no." I will go back to volunteering my time for every committee that

needs an extra person.

I wanted to make sure that everyone attends this year's JagFest chaired by our own **Beth Johnson**. It will be a huge event that boasts moon bounces, games, and a DJ spinning music. Potomac Pizza will be there, providing dinner items or you can choose to bring a picnic. Cotton candy, popcorn and snowcones will be available for everyone. This year we have invited the families and staff of the Early Learning Center to be our guests, as well as, the incoming Kindergarten families. If you notice somebody you don't recognize, introduce yourself and make a new friend. Please make sure to bring your checkbook too. The Silent Auction committee, chaired by **Katie Czworka** and **Tara Kavadias**, has been in over-drive getting fabulous donations for us to bid on along with the popular teacher raffles.

I have saved the most important news for last! Sadly, we will miss the smiling faces of 5 of our JLES staff members as

they retire at the end of this year. **Opal Jones, 2nd grade teacher; Sandi Reynolds, Media Assistant; Carolyn Lyman, SEIA; Chris Moore, Administrative Secretary; and Pattie Robertson, Staff Resources** will be celebrated for their outstanding contribution to the Jones Lane community. Please join us **June 1, 2010** in the All Purpose Room from 5 p.m. to 6:30 p.m. as we share our appreciation for a job well done.

It has been my privilege working for the betterment of our children and school these past two years. **Thank You!**



**Next PTA Meeting
June 1, 2010**
Jones Lane All Purpose Room
@ 7:00 PM

Principal.....	Carole A. Sample	PTA Secretary.....	Gabriela Silberstein
PTA President.....	Becky Wolfe	PTA Treasurer ..	Donna Brown
PTA 1st V.P.	Nyota Desai	Newsletter Editor.....	Becky Loftus
PTA 2nd V.P.	DJ McKenna	Web Editor	Farrah Beard

Visit us on the Internet at: <http://www.jlespta.org>

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Si desea que este boletín sea traducido al español, por favor llamar a la señora Chilo Bonilla al 301 926-8020.



Principal's Report

Mrs. Carole A. Sample

It's hard to believe that this exciting, productive school year is nearing an end. As always, when we come to this moment in time, it is important for us to pause and reflect on what we have accomplished even as we begin to look ahead to next year and more opportunities to grow and get better. Our primary school improvement goal this year focused on continuing academic excellence, with an emphasis on math. We also had a goal to continue to encourage and maintain positive school behaviors so the majority of our time at school can be dedicated to teaching and learning. We all worked diligently to assure that these goals were met.

In the academic areas, we made increased student progress in reading and math with elimination of the academic achievement gap as top priorities. We planned for academic rigor as well as interventions to meet the needs of all students. We also provided after-school learning opportunities and collaborated with our PTA to sponsor other school events. We are proud of our accomplishments and we hope to see increased academic results from all our hard work during this school year.

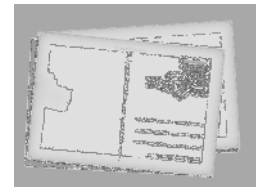
We had another successful year implementing Positive Behavioral Interventions and Supports (PBIS). Last year we earned a bronze flag for our efforts from the state of Maryland and we hope to earn a silver flag for the successful implementation of our second year of PBIS. We made many improvements from last year using the feedback from all stakeholders and are pleased with the positive results seen in the changes made this year. We will be assessing the effects of the program on our school in the months to come. As always, we

will keep what worked well, discard what did not work and modify things that need tweaking. We know that the PBIS program has allowed teachers and administrators to spend less time on behavioral issues and more time concentrating on teaching and learning. We are pleased with the second year of PBIS implementation during this school year and we look forward to getting even better in the future. If you want to learn more about PBIS, please visit the national website on pbis.org.

I would be remiss if I did not take time to acknowledge and thank some important people who made this year very productive, successful, special and memorable for our students. First and foremost, our entire Jones Lane staff members must be commended for all they do for our students each and every day. We could not produce the successful achievement results year after year without the total commitment and dedication of these fine professionals. I also want to thank our students for putting forth effective effort and being active participants in their own learning. There can be no learning without full student investment and involvement in the learning process. Finally, I want to thank our parents, volunteers, PTA leadership and members for your cooperation and support throughout the year. Thank you so much for your positive messages, kudos, cheers, and open communication in a positive, respectful manner. Thanks also for the continued support that you give your children at school and at home. You are raising fine citizens and we are thankful to be a part of this special mission. We love your children and we are honored to have the opportunity to provide the primary educational experience for them.

This year we say goodbye to some wonderful staff members and another group of fifth graders who have successfully finished their elementary years. We wish these staff members and the fifth grade JLES graduates all the best. Now our fifth graders will move on to the next level of their educational journey. We hope that our fifth grade parents will stay involved and continue to support the students at Ridgeview MS or wherever they will be attending school next year. I want to also wish the best to our JLES parents who are moving on because their youngest and/or only child/children will be off to middle school. Thank you for your service to our school and please know that you will be missed. We hope you will stay in touch!

Finally, my parting wish to all of you before you leave for the summer is to take time to relax, rejuvenate and reconnect with the children and loved-ones. If you are traveling to exciting places, please remember to send us a postcard. Before you know it, summer will be over and school will be starting again. We look forward to welcoming the Learning Center to our school starting in the 2010-2011 school year. Please join me in making this experience a positive one for these new Jaguars! Have a wonderful summer break and we will see most of you in August!





From the 1st VP - Nyota Desai

2010-2011 PTA chairs needed for the following committees!

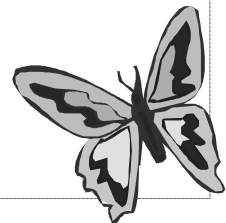


Art Club
 Bingo Night*
 Chess Club
 Drama Club
 Fall Fundraiser
 International Night*
 MCCPTA Delegate*
 Newsletter Editor **
 Outdoor Classroom
 Publicity/Signs*
 Rock Hop*
 Savings Bank*
 Walkathon/Fun Run

* indicates co-chair position

** Becky Loftus will train and help new chair

Please contact Nyota Desai, nyotadesai@earthlink.net



Volunteer of the Month - Ms. DJ McKenna

It is hard to believe that this is the last newsletter for this school year. We have had a fantastic year with all the volunteers. All of the events have been so much fun—and we owe it to all of those parents that pitched in and made everything run so smoothly. We have 2 more HUGE events coming up—The Silent Auction and JagFest. By now, you have probably heard of these events, and your children cannot wait for them to get here. I would like to thank, in advance, the Silent Auction Chairs (**Katie Czworka** and **Tara Kavadias**) and their committee and the JagFest Chair, **Beth Johnson**, and her committee for putting on these really big events. I am sure that both committees are still looking for volunteers as well, so if you can give some time at the event, please let one of these Chair people know.

The PTA would also like to thank the Staff Appreciation Committee. **Evelyn Wagner**, **Susanna Olen**, and **Martha Segreti** stepped up this year to take over this committee and have done a great job making sure the teachers and staff know how much we appreciate all that they do for our children.

Volunteer of the Year nomination forms have been sent home. If you would like to nominate someone, please fill out the form, and return it to school with your child. Nominations can be anonymous. If you need a nomination form, there are extras in the office, or email me at dj2kevin@comcast.net for a copy.

Faculty News

Kindergarten

Our kindergarten students have been busy preparing our classrooms and hallway for our new incoming kindergarteners that came for orientation. They shared what they have learned and what they like best about coming to school at Jones Lane. It's hard to believe this year is coming to a close. We started the year getting to know one another, learning, and growing in so many ways. They are no longer kindergarteners. They are first graders. They can read and write well. They can tell you about story elements and text features. They can collect data and put it on a graph, make patterns, and tell you about odd and even numbers. Larva and pupa are now a part of their scien-

tific vocabulary and they have recently applied that knowledge to ladybugs and butterflies.

The spring reading and Unit 4 math assessments begin soon. The kindergarten teachers are excited to see the continued growth from the winter assessments. We like to see those great results on paper. Please make sure the kindergarteners continue to get a good night's sleep, complete all homework, and always be respectful, responsible, and ready to learn. We love getting those Pride Days!

The kindergarten program is rigorous. Students, parents and teachers share in

the bountiful fruits of our efforts and celebrate academic, emotional, and social accomplishments. Every parent can be proud of your kindergartener. Your support at home and in the classroom has played a critical role in the success of every student. Your partnership with the teachers has helped to make this year a great one. The kindergarten teachers wish to offer our sincere gratitude. We enjoyed sharing this very special year with you and your child. Have a wonderful summer and continue reading and practicing math skills with your child everyday. You are and will remain your child's first and most important teacher throughout his or her life.



1st Grade

The warmer weather is finally with us, and it will make our study of rocks, sand, and soil very enjoyable! Our last science unit includes the study of rocks and how they form.

We are excited about our last two field trips! We will be traveling to the National Zoo to complement our study of animals and map skills, and will visit the Museum of Natural History to enhance our understanding of rocks and minerals. More information about these field trips will be coming in the near future. However, by the time you read this, our trips might have already taken place.

During the fourth quarter we will have fun completing an author study about Arnold Lobel. Mr. Lobel wrote many popular children's books such as Fables, Days with Frog and Toad, Giant John, Mouse Soup, and Owl at Home. We study the lives of authors because it motivates students to read and write. It also improves our writing skills as we learn how authors use words to influence a reader's feelings and attitudes.

Our children will continue to Read for Literary Experience and will study the characteristics of different genre such as plays and poetry. When students read plays they are using many reading skills such as identifying characters, setting,

problem, solution, plot, and mood. Plays are an excellent way to enhance the understanding of text and the author's message. During our study of poetry the children will be taught to notice the meaning and emotion represented in poems. We will discuss rhythm, rhyme, sound patterns, and figurative language. Students will be Reading to be Informed, as well. They will be introduced to reading different informational texts such as posters, menus, directions and news articles. Also, we will continue working on different strategies to comprehend text. Please encourage your child to reread confusing parts of texts, make predictions, ask questions, and visualize while reading at home. We will continue to practice reading with fluency, accuracy, and expression.

In spelling we will be studying contractions, and base words and suffixes that include endings with spelling changes. We are practicing using context to determine meaning of words. Children are expected to spell high frequency words (word wall words) and words with specific spelling patterns, correctly, in their writing.

Writing during the fourth quarter focuses on Writing for Personal Expression. We conference with each student and pro-

vide feedback about their topic, details, and word choice. Writing poetry will be taught, including the use of similes, onomatopoeia and choosing words to help the reader visualize the poetry. In all writing, we strive to effectively communicate by using correct sentence structure, punctuation, grammar, capitalization, and usage.

Unit five in grade one math includes the study of money. Children will label and learn the value of coins, and then learn how to put the coins together or to make change. Key concepts about fractions are introduced in unit five, also. By the end of the unit your child should understand that a whole unit is made up of a given number of parts and that the parts of a whole must be equal. The third area of study is problem solving. We explore using different strategies, one of which is estimation. Please encourage your child to always ask, "Is my answer reasonable? Does it make sense?" when completing math activities. Please continue to practice basic addition and subtraction facts with your child.

The first grade team appreciates your support and help with our precious children during the past school year! Have a restful and joyous summer!



2nd Grade

Our students are enjoying a fulfilling spring. They did a wonderful job during our TN2 testing week. Many of them carefully listened to directions and proof-read their work. Second grade testing also included Global Screening for Gifted & Talented and the results will be sent to the parents before the end of the year. May is the final assessment time for the Primary Reading Assessment where students are assessed on their reading fluency, oral comprehension, and written comprehension. Please read with your children every night and practice reading strategies.

In reading, students will be focusing on reading for literary experience and reading to perform a task. In writing, students we will focus on writing for personal expression and writing to inform. You will enjoy the poetry and hearing the variety of characteristics that the students include in their pieces. The students have learned to write many different types of poems such as Haiku, Haikon, Cinquain, Quatrain, Acrostic, BioPoem, Limerick, Concrete, and List poems. The students will also learn how to gather information and use research skills to write a report.

In Math, we are finishing our last units. Unit 5 concentrates on the concepts of multiplication, division, and counting

3rd Grade

During this fourth quarter, the third graders are busy. Our focus will be on Reading for Literary Experience and Reading to be Informed. We will also be Writing for Personal Expression. Poetry will be an integral part of this unit. Students will learn about various types of poetry and create their own as well.

Our plant unit in science is progressing! The seeds we planted are now beginning to bud. The children will be able to observe the full life cycle of the plant from seed to seed all within a 35-day period. Along with this unit, we will study the parts of the flower and the role of bees during pollination.

Each third grade class is also working on an endangered animal research project. Students have been busy researching their animals for a few weeks. They have also been working rough drafts and editing. Each group will create an ABC book

money. Please practice skip counting at home by 2's, 3's, 4's, 5's, etc. as this helps the students with multiplication and division since they have an inverse relationship. "**Count It, Keep It**" is a great money game. When you go shopping, have your child count the change you receive from the cashiers. Let your child keep the money if they are right. This will motivate your child's "money sense." It is also very important that second graders continue to practice their basic facts! Students need this strong basic math foundation. Please look for the weekly timed quizzes to see if your child is passing. Help your child by giving the timed quizzes at home, using flash cards, and visiting: http://www.saxonpublishers.com/activities/basic_fact_sheets.

The caterpillars are growing rapidly and will soon be in their chrysalis! Be prepared for our "Butterfly Release Ceremony." The students enjoyed holding and observing a variety of insects at our "**Incredible Insects**" in-house field trip. Many of the insects shared similar characteristics with the Painted Lady butterflies that we are raising.

In social studies, we continue to learn the location of the 50 Nifty States. The students have their own state folder to assist them with their weekly state quiz.

of endangered animals. As a culmination to this unit, third graders will visit the National Zoo.

As we begin our final unit in social studies, we will look at Cities of the Past. We will discuss how cities of the past are similar to or different from where we live. We will also talk about how the geography of a region affects the human made features of that region.

In math we continue to work on Unit 5. This unit teaches concepts including fractions, currency amounts, strategies for multiplication and division, symbolic notation, and fairness. We will apply the knowledge of division to represent fractions and mixed numerals with length models such as a number line. Your child will also solve multi-digit multiplication and division using a variety of strategies. Please support your child at home through continued practice of basic facts.

Each student is also asked to be the "State Reporter" for the day. We will be visiting our nation's capital, Washington, D.C., on May 24th. The Tour Mobile will take us around to see the many fascinating monuments and memorials. Do you know how to get to the Lincoln Memorial? Your child will receive a summer project to search for different license plates from around the U.S.A. As we end the year we will also be learning about economics during "Econ and Me" unit. The students will hear new vocabulary words including scarcity, resources, and opportunity cost.

June will be here before you know it and we'll enjoy many more 2nd grade activities. We hope to see you at JagFest. Mrs. Brown, Mrs. Jenkins, Mrs. Jones, and Ms. Barnes are anxious to find out the winners of this year's auction! We look forward to hearing from next year's teachers of the students continued success! We also look forward to seeing how much taller the students will be in August! Remember, it's very important to exercise your muscles and your brain! Please have your child read and write on a daily basis and practice timed math facts. The second grade teachers want your children to remember that they can do anything they put their minds to! Take care and have a fun-filled summer!

You may ask your child to use pictures, numbers, and /or words to explain how to solve homework problems. Our last math unit will be Unit 6. This unit will begin with an exploration of elapsed time. The investigation of measurement will provide students the opportunity to apply their knowledge of patterns, area, geometry, and multiplication.

Mrs. Durr's math class is about to finish Unit 4 on multiplication, division, and elapsed time. Students took their assessment during the first week of May. Our final unit will cover measurement (standard and metric system, the relationship between perimeter, area, and volume, and situations represented by negative numbers) and transformations (reflections, rotations, and translations).

Thank you for a great year. We could not have done it without the support of all our parents!

Faculty News *(Continued)*

4th Grade

It's hard to believe that the year is quickly winding down. We are still working hard on the fourth grade curriculum.

We are continuing to read and interpret many types of text. Capable readers clarify, predict, question, and summarize as they read. Your fourth graders are learning to use these strategies to get the most out of what they read. The students will read and identify characteristics of mysteries using vocabulary such as sleuth, villain, sidekick, foreshadowing, and red herrings. We will also be focusing on reading and writing poetry during the fourth quarter.

In social studies, we have been focusing

on colonies. We have read primary and secondary sources to inform us about St. Mary's, Plymouth, and Jamestown. Ask a fourth grader to tell you similarities and differences of the three settlements.

We are wrapping up our study of matter in science class. We can tell you what matter is, the different states of matter, and how it can change physically and chemically. We're looking forward to our study of earth materials in science. We'll use careful observations and investigations to discover the properties of different rocks and minerals. We had a great time on our field trip to the Smithsonian's Museum of Natural History on

May 11.

We are continuing with the math curriculum. We are finishing with unit 4 in math, which focuses on multiplication, division, and elapsed time. As usual, we need your help to practice basic facts. Unit 5 is on area, volume, and measurement. We are using our rulers to measure to the nearest inch, $\frac{1}{2}$, $\frac{1}{4}$, and $\frac{1}{8}$ of an inch. The students will also have to convert different units of measurement, such as milliliters to liters and meters to centimeters.

Have a wonderful summer break!



5th Grade

Reading/Writing: Students will be exploring tall tales and memoirs. Students continue discussing books with classmates in book clubs and literature circles. In writing, students will be crafting a memoir. Parents can help further children's reading growth by encouraging them to complete the nightly assignment of reading for pleasure for 30 minutes. Please sign your child's THR Log so that we know your child is completing this important assignment.

Spelling/Vocabulary: We are currently studying Greek and Latin roots and will also be studying vocabulary related to the Westward Movement.

Fifth Grade Math: Students are finishing up the fifth unit on measurement and transformations and will soon begin our final math unit, which focuses on probability, mathematical properties, and mathematical relationships. Students will make predictions based on the results of experiments and express probability of an event as a fraction or a ratio. In the second part of the unit, students will learn about properties of operations and evaluate expressions as well as solve problems involving negative integers. Later, students will de-

scribe patterns and describe rules. They will also learn how to graph functions.

Math A: Students have finished Unit 3. We are now in Unit 4, where students are learning algebra, patterns, and functions. Students are also working on problem solving skills related to word problems. In our final unit, we will study probability.

Math B: We have finished Unit 5. Unit 6 will cover area, volume, surface area, and how these relate to real life problems. The Unit Test will take place between June 4 and June 10.

Science/Health: We will begin our family life and human sexuality unit this month. Students will learn about the role of family values, stereotyping, the human reproductive system, and process. They will also learn about communicable and non-communicable diseases, and how the immune system fights disease. Students will also begin our science unit on cells and heredity.

Social Studies: Students are reading a variety of social studies texts to understand migration and settlement patterns

in the United States in the 1800s. Students are currently conducting a simulation to learn about what life was like during the movement west.

The fifth graders took an exciting field trip to Mt. Vernon on May 14, to learn about the home of our first president. We are also excited that the students will be "hiking" the Oregon Trail on June 3, during Westward Movement Day. In order to make this event successful, we need parent volunteers. Please be sure to complete the packet that was sent home with your child regarding Westward Movement Day.



Other: We are in the process of collecting forms and money from fifth graders. These include the Family Life permission slip and the Jag Fest order form. If you have not seen these items, please ask your child for them.

The fifth grade team thanks all our parents for their support all year long and we wish our students and families a safe and restful summer!



Counselor's Corner – Ms. Jen Ehlers

As has become my annual tradition, I am offering this article on the joys of summer. In the daily grind of the school year amongst the mix of unit tests, spelling tests, MSAs, TN2s, MAP-R data and other curricular demands, the art of childhood can be lost. Thank you all for another great year. It has been a joy to watch your children grow and develop—you all have so much to be proud of!

Free the Children

By Nancy Gibbs

Printed in Time Magazine, July 14, 2003

My daughters are upstairs shrieking. And thumping. Nothing sounds broken, so I am leaving them alone to savor the feeling of playing hooky from the afternoon session of camp. They know absences don't count against them on some Permanent Record somewhere.

I long for them to have a whole summer that doesn't matter. When they can read for fun, even books that don't appear on the officially sanctioned summer reading list. When even the outfielders get to play first base sometimes because the game doesn't count. When they can ruin their brand-new sneakers because they found a great new creek. When a rule can be bent, if only to test its strength, and they can play all they want, without playing for keeps.

I want summer not to count because what happens as a result counts for so much. Maybe we adults idealize our own red-rover days, the hot afternoons spent playing games that required no coaches, eating foods that involved no nutrition, getting dirty in whole new ways and rarely glancing in the direction of a screen of any kind. Ask friends about the people and places that shaped them, and summer springs up quickly when they tell their story: their first kiss, first beer, first job that changed everything. The best summer moments were stretchy enough to carry us all through the year, which is why it's worth listening to all the warnings from social scientists about our Hurried Children who for the rest of the year wear their schedules like clothes that are too tight.

The experts have long charted the growing stress and disappearing downtime of

modern children; now they say the trend extends across class and region. The combination of double shifts, shrinking vacations, fear of boredom and competitive instincts conspires to clog our kids' summer just as much as the rest of the year. Even camp isn't likely to be about s'mores and spud anymore: there is math camp and weight camp and leadership camp, as though summer were about perfecting ourselves, when in fact the opposite may be true.

That's because summer should be a season of grace—not of excuses but of exceptions, ice cream an hour before dinner just because it's so hot out, bedtimes missed in honor of meteor showers, weekdays and weekends that melt together because nothing feels like work. It's not just about relaxing; it's about rehearsing. All out efforts to guard and guide out children may just get in the way of the one thing they need most from us: to be deeply loved yet left alone so they can try a new skill, new slang, new style, new flip-flops. So they can trip a few times, make mistakes, cross them out, try again, with no one keeping score.

This may require some re-education, a kind of summer school of play that teaches kids not to expect to be entertained every moment, to adjust to days measured out not in periods or practices but in large clumps of opportunity called Morning and Afternoon. Go build a fort. Use every single art supply in the house to make something big. Be bored and see where it takes you, because the imagination's dusty wilderness is worth crossing if you want to sculpt your soul.

Giving children some summer privacy and freedom takes nerve, and not just because this is also precious time to be together as a family. Last summer, the Amber Alert summer, who could take their eyes off their kids in the front yard? When my 7-year-old was half an hour late

coming home one afternoon and the life-guards and counselors started asking me what she looked like, what she was wearing, I couldn't get enough air in my lungs to tell them, the fear was so strangling.

But when we finally found her, happily engrossed in Dead Man's Cave catching frogs with a friend, I had to take a deep breath and remember that maybe I had neglected to teach her to call home if she was going to be late, because I never needed to. She is shuttled from school to playdate to soccer to chess, and only in the summer does she control her own time and whereabouts at all. Do I punish her for savoring her liberty the first time she ever tasted it? So we had a long talk while sitting under a tree before I grounded her for a day.

We are bombarded with reasons to stay inside: we're afraid of mosquitoes because of West Nile and grass because of pesticides and sun because of cancer and sunscreen because of vitamin-D deficiency. Ours is the generation that knows too much, including what other kids are doing in the summer to get a head start in the marathon that ends with a fat envelope from a top school. So apart from the challenge of trusting ourselves, steering by the stars of instinct and memory rather than parent peer pressure or all those guidebooks on how to raise a Successful Child.

I send my girls out to play in the hope that by summer's end I will see the gifts that freedom brings. Kids seem four inches taller in September than in June, whether they've grown any or not. And the measuring stick is marked off in bruises healed and flags captured, friends lost and found, goals achieved without anyone's help. I hope for the discipline not to discipline them too much, because that's how I will learn how strong they have become.

Faculty News *(Continued)*

Physical Education - Ms. Darlene Botsford

It's that time of year again for me to start thinking about Field Day. Our field day events will be held on Thursday, May 27th (grades 1 - 5) and Friday, May 28th (Kindergarten). I will again be in need of **many parent volunteers** to help run the Thursday field day. Please look for information to come home in the first week of May. I look forward to working with you on this fun-filled day!

The concepts to be taught during the last marking period will involve striking for all grade levels. Students in Grades K, 1, and 2 will begin with kicking skills,

exploring how the ball moves in relationship to the part of the foot used to kick with. Later, these students will practice striking objects with body parts and paddles. The meaning of effort (K), goal setting (1), and persistence (2) will be discussed and demonstrated throughout the marking period. Students in grades 3, 4, and 5 will begin striking with long-handled implements (hockey sticks). We will try to "rock the red" at Jones Lane. Later, these students will practice striking with short-handled implements such as tennis rackets. Emphasis will be placed on the forehand (3), backhand

(4), and striking while moving to the object (5). The concept of the "FITT" principle will be reviewed as well. Ask your child to explain this concept and relate it to a sport activity of their choice.

Upcoming events:

Field Day: Thursday, May 27 (grades 1 - 5) Friday, May 28 (Kindergarten)

Volunteers needed, please look for information to come home in May.

Have a great summer!



Art – Mrs. Wolf



Fourth and fifth graders are very happily involved in creating some noise in Art with a musical rain stick. Thanks to all for the tube donations! Future lessons will involve Maryland symbol design, clay Olympic medals, Georgia O'Keefe-style chalk & glue blended flowers, and Flag Day creations.

Third graders are finishing and painting

their clay rattles. (These make noise as well!) Upcoming lessons will include endangered animal drawings, Henri Rousseau jungle paintings, and Keith Haring connected/ action figures.

Second grade classes are working with clay and coiled pottery. We will use glaze next. These creations will also be food and water-safe. As their science lesson with caterpillars and butterflies commences, we'll be working with a

symmetrical wing and body design and a watercolor resist.

Kindergarten and first grade classes are on the final stages of "*Kitty in the City*". Recent lessons also included oil pastel Georgia O'Keefe flower drawings and tempera paintings of a chosen zoo animal. Kindergarten will combine these with features from a natural environment in a mural to be displayed to welcome the new Kindergarten students!

Music – Mrs. Julie Wright

Keep your child musically active through the summer! Here is a list of opportunities for arts experiences of all kinds to enjoy through the summer months.

Gaithersburg Arts Barn: Located in the Kentlands, the Arts Barn offers classes in the visual and performing arts. The week-long sessions begin June 21 and run through August 13. Scholarships are available.
www.gaithersburgmd.gov, Parks, Recreation and Culture.

City Hall Concert Pavilion: FREE concerts for kids on Monday and Thursday mornings thru the summer. Concerts begin at 10:30. All you need is a blanket

or beach chair. View the schedule: www.gaithersburgmd.gov, City Facilities; Concert Pavilion.

Art in Public Places: Go on a treasure hunt to find works of art all thru Gaithersburg! A treasure map and artist statements can be found. Number 1 on the list is "Celebration" at the Rio—have you seen it?
www.gaithersburgmd.gov, Parks, Recreation and Culture.

Summer Concert Series: FREE outdoor concerts every Saturday 6:30-8:30 pm thru the summer at the Washingtonian Center (Rio).
www.shopwashingtonian.com

This is only a start! Many other options can be discovered at:

www.washingtonpost.com on the Arts and Living and Going Out Guide pages.

Have fun this summer and don't forget the upcoming Jones Lane Spring Concert.

Spring Concert
May 20, 2010
7:30 pm in the Gym





Media - Mrs. Tsai

We are very fortunate to have new carpeting in the Media Center and new tile in the TV studio. They look beautiful and provide a whole new look!

Overdue Books The last day for students to return all books is **Friday, May 28**. Please remind your child to bring back overdue books. Please make checks payable to Jones Lane Elementary School for lost or damaged books. Cash will also be accepted, but we much prefer books to money. Thank you for your assistance in this matter.

Black-Eyed Susan Book Award (BES) This year, the BES was a big success at Jones Lane ES. We had 167 students who voted for chapter books (the highest # in MCPS elementary schools) and 338 students who voted for picture books! We posted a BES reading chart to display what each class read. Every Friday, **Mrs. Reynolds** did book talks on Dayline. We also had a poster contest in which about seventy students participated. Here are the statewide voting results. The fiction winner is **Swindle**. The picture book winner is **Chester**. Thank you for your support.

Summer Reading Program Unfortunately, the important and valuable “Summer Reading Program” has been eliminated for this summer. Booklists will be available online at the public library websites and the Jones Lane website.

Dayline Thanks to Dayline Crew 4 members and their parents. Without their support and hard work, Dayline Broadcast TV shows couldn't be such a success. Dayline 4 Crew Members **Anthony Rommel, Kelly Brott, Bhavya Vashi, James Lonogan, Abigail Potter, Annika Pitts, Jake John** and **Bethany Wolfe** did a fantastic job!

Instruction Kindergarten students learned about zoo animals. We are reviewing problems and solutions in story elements. They will study money, text features, and do an author study about Charlotte Zolotow. First grade students learned about money and goods/services and demands/supplies. Many text features are reinforced. Second graders just finished their Black-Eyed Susan Chat & Chew book talks. They are currently working on state research and will begin lighthouse research soon. Third graders finished endangered animal research. They gathered information using printed and online resources. Note taking skills and citing sources were our focus. They are studying Fantasy. Both fourth and fifth graders did free topic research. Fourth grade finished learning about the author Seymour Simon. They will learn mystery and rocks and minerals next. To prepare and plan for the fifth grade's Mount Vernon field trip, they studied George Washington and explored the Mount Vernon website.

A big “**Thank You**” to all the library volunteers who helped this year. Your support has helped us to have another successful year in the Media Center. Special thanks to the PTA who donated an Elmo document camera, an AV cart, and a pocket chart. We also received many award winning books from Scholastic Book Fair proceeds.

Health Room - Ms. Maryam Barati

Is it Nasal Allergies or a Cold?

Nasal allergies and colds share many of the same symptoms, so it can be difficult to tell them apart. But colds are caused by viruses, and nasal allergy symptoms are caused by a response to allergens, so how you go about treating them is very different. Colds can last up to 2 weeks or so, and are contagious—they can be spread from one person to another. Nasal allergy symptoms usually last longer, and cannot be spread. This chart, from the National Institutes of Health, shows some key differences between nasal allergies and colds. Your health care provider can help you determine whether your symptoms are being caused by nasal allergies or a cold, recommend the best way to treat them.

Symptoms	Colds	Nasal Allergies
General Aches, Pains	Slight	Never
Sneezing	Usual	Usual
Runny Nose	Common	Common
Stuffy Nose	Common	Common
Fever	Rare	Never
Duration	3 to 14 Days	Weeks
Common Treatments	OTC cold remedies Decongestants Non-steroidal acetaminophen medicines	Antihistamines Nasal steroids Decongestants
Ways to Control	Wash hands often Avoid contact with anyone with a cold	Avoid things you are allergic to, such as pollen, dust mites, mold, pet dander, cockroaches

Committee News



JagFest 2010 & SILENT AUCTION at JagFest

Friday, May 21, 2010

5:30 pm to 8:30 pm

@

Jones Lane Elementary School

Jagfest Beth Johnson beth.a.johnson@comcast.net

Silent Auction Katie Czworka kmczworka1@comcast.net

Tara Kavadias @ tarakavadias@yahoo.com

International Night

Thank You!

We had another fabulous International Night this year and we wanted to thank all of the parents and staff for their generous contributions of food, games, dancing, artwork, music, native costumes, books and much more. We are lucky to have such rich cultural diversity in our community. We truly appreciate all the effort and enthusiasm that everyone brought to the event. It's a fabulous experience for the children at Jones Lane to share a slice of their family's culture and to learn about their fellow students as well. Thank you so much to the staff that helped in organizing and running the event as well. Have a relaxing and enjoyable summer!

Brie McCabe, Linda Pekala, Kate Steinwandel, Stephanie MacArthur and Wendy Putnam



News You Can Use About the Upcoming Silent Auction!

By Katie Czworka and Tara Kavadias

The 2010 Silent Auction is right around the corner! The committee is very excited about the event and we hope to have the support of all Jones Lane families, teachers, and staff! As part of the PTA, most of you know the importance of supporting our school fundraising efforts, which go to fund our operating budgets for the school year. With the funds from events like the silent auction, we are able to support advances in learning for our student population. In recent years we have helped to bring Elmo Digital Visual Presenters and Promethean Interactive Whiteboards into the classroom, supported the purchase of new playground equipment, as well as the purchase of a poster making machine. We hope that with your support we will be able to contribute to the goal of funding additional equipment needs and establishing a fund for children with financial need for the upcoming year. The bottom line of our fundraising efforts is to provide our Jones Lane students, teachers, and staff with the highest quality learning environment possible going forward.

Please support the PTA in our efforts at this year's auction!

By now hopefully you have had a chance to check out the silent auction booklet. As you can see there is something for everyone at this year's auction. We will be adding a new option this year by offering **BUY IT NOW** on our silent auction items...if you don't want to be outbid, see something you have to have, or will be leaving the auction before it ends, you will now have the opportunity to buy items at the **BUY IT NOW** price...and it is yours! See the general rules page in the silent auction booklet for details.

This year you can pick up a gift for Father's Day, something special for a friend, or just pamper yourself. In addition to all of the great silent auction items and teacher raffles this year we will have a number of extra raffle items...gift cards to all the places you and your kids like to shop! Plan ahead to buy some

The silent auction will be held at JagFest, this Friday, May 21, and will kick off at 5:30.

extra tickets! We will also have beautiful container planters filled with flowers for your deck...already complete and professionally designed available for purchase. And finally, new this year, we will have our first 50/50 raffle. Tickets can be purchased at the auction from the volunteer carrying the black and gold balloons!!! Buy \$1, \$5, \$20 or however many tickets you would like, one winner will be chosen and half of the proceeds raised will go to the PTA and the remaining half will go to the winner. So make sure to bring cash to the auction!!! The winning ticket will be drawn at the end of the auction and the winner need not be present to win.

The silent auction will be held at JagFest, this Friday May 21, and will kick off at 5:30. The teacher raffles will close at 7:30 and the silent auction will close at 8:00. We look forward to seeing you there and thank you in advance for supporting the PTA! Don't forget to bring your checkbook - it's going to be a great event!



JLES PTA Calendar 05/2010— 06/2010

Date	Event	Time
May 19	Volunteer Appreciation Breakfast	9:30 am - 10:30 am
May 20	Spring Concert in Gym 	7:30 pm
May 21	JagFest and Silent Auction	5:30 pm - 8:30 pm
May 24	JagFest and Silent Auction Rain Date	4:30 pm - 7:30 pm
May 31	No School - Memorial Day	
June 1	PTA Meeting	7:00 pm
June 10	5th Grade Farewell at QOHS	7:00 pm
June 14	Flag Day Assembly in Gym	10:00 am
June 16	Early Release - Last Day of School	12:35 pm
June 17	Professional Day for Teachers	
June 23	Report Cards Mailed	

Please visit our website to view the most recent calendar updates and information. Also, check the JLES and MCPS web sites for more information and what's new.

*Happy
Summer* 

We're on the web!
www.jlespta.org