



Jaguar Express

Jones Lane Elementary School * 15110 Jones Lane * Gaithersburg, MD 20878 * (301) 840-8160

Jones Lane Elementary School
PTA Newsletter

Volume 24, Issue 5
March/April 2010

From the President - Mrs. Becky Wolfe

I saw you at JLES the other day. I know you saw me too because you turned and started walking away really fast. Don't worry; I wasn't offended in any way. In fact, I've become used to it. You were afraid I might ask you to volunteer to run for a PTA board seat or chair a committee next year. You were RIGHT!

The nominating committee of **Katie Czworka** and **Tara Kavadias** are searching for people to run for the PTA Board for next year. We need several people to fill positions. No experience necessary! **Nyota Desai**, PTA 1st Vice President, is working on filling open committee chairperson slots for next year. If you would like to continue on your committee, that's GREAT! If you would like to try something new, just let **Nyota** know.

On that same note, I will chair an Ad Hoc committee to help the Early Learning Center transition smoothly from Rachel Carson ES to our beautiful school. We want the ELC families to feel welcomed and have a place to go when they have questions about our school. Who's with me? Please email me at Rebecca@rebeccawolfe.com to sign up for this important JLES position.

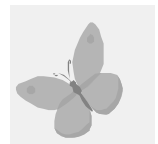
In other JLES news...Sallie Foster has dramatically changed their program, which is forcing us to look at other fundraising opportunities. We will discuss this at the next meeting, Tuesday, May 4.

The Silent Auction committee is looking for donations. Please, please, please



ask your friends and family if they have goods or services they would be willing to donate. This is a huge fundraiser for our school and funds many programs for the PTA. Contact **Katie Czworka** with your generous donations.

Finally, if you are going away for Spring Break, have a great time! Don't forget to send the school a postcard.



Next PTA Meeting
May 4, 2010
Jones Lane All Purpose Room
@ 7:00 PM

Principal.....	Carole A. Sample	PTA Secretary.....	Gabriela Silberstein
PTA President.....	Becky Wolfe	PTA Treasurer ..	Donna Brown
PTA 1st V.P.	Nyota Desai	Newsletter Editor.....	Becky Loftus
PTA 2nd V.P.	DJ McKenna	Web Editor	Farrah Beard

Visit us on the Internet at: <http://www.jlespta.org>

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Si desea que este boletín sea traducido al español, por favor llamar a la señora Chilo Bonilla al 301 926-8020.



Volunteer of the Month - Ms. DJ McKenna

For the volunteer of the month this month, I would like to thank all of the **Room Parents** and **Party Coordinators** that stepped up and made the Valentine's Parties such a success! It was especially difficult this year with all the snow days, but the kids really appreciated having their parties as planned!

Thank You Room Parents and Party Coordinators!



Volunteers/Visitors

A note to all volunteers AND visitors: Please make sure you **sign in and out** in the computer in the office! Not only does this information have to be reported to the county on a monthly basis (for volunteers), but it is a safety issue for our school. The list on the computer lets the office staff know who is in the school at any given time.

MCCPTA requires us to submit our volunteer hours on a monthly basis so I need those at-home hours! Please e-mail me at dj2kevin@comcast.net, or leave them in my mailbox.

Faculty News

Kindergarten

The 100th day of school came a little late in kindergarten this year due to all that snow days! However, we took the time to celebrate. Our students practiced switching classes by taking part in different 100th day related activities including; counting 100 snacks and 100 fruit loops for necklaces, playing Big Number Bingo, and stamping 100 stamps. Each kindergarten teacher hosted an activity and read a special 100th day story. Many kindergarten students think that the 100th day is the last day of school. Sorry kids, we have at least 80 more days of learning to go! But we are definitely 100 days smarter!

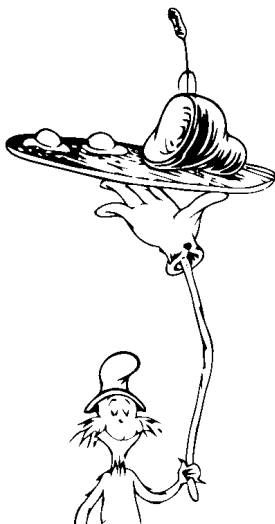
Each kindergarten class has chosen an animal to study. Mrs. Fitzpatrick's class voted on monkeys. Mrs. Lefebvre's students will find out about bears. Mrs. Myer's class wants to study elephants. Miss Sparks' class will learn about pandas. Our kindergarteners will be doing lots of reading and writing to be well informed about our animals. Our annual trip to the National Zoo was on March 23rd. We have found over the years that

going in late March is great. The zoo is much less crowded and the animals seem to be more active. Unfortunately, the zoo has been under construction for the past few years. We miss seeing the giraffes who have been vacationing in Tampa since the construction started. Once we return from spring break, our current students will be preparing the kindergarten hallway for our future kindergarteners with murals, charts, labels, and writing about the animals we studied. During kindergarten orientation in May, everyone visiting our school will see what our wonderful kindergarteners can do.

Since last month, we can report that some of our meal worm larva changed into pupa and some of the pupa are now darkling beetles. Our kindergarten students are so excited about studying meal worms. They check the habitat everyday and squeal with delight when they see a change. The science center is a popular hangout in our kindergarten classrooms. One day in Mrs. Fitzpatrick's class, she used a paintbrush

to sweep away the material the meal worms live in so the students could count the larva and pupa. Then they were sorted and placed in containers for observation. When she touched the pupa with the paintbrush, they wiggled. One of the students thought the pupa must be ticklish. We will have to read a few more books on meal worms to find out if that is a fact or an opinion.

We celebrated **Read Across America Day** on March 2, Dr. Seuss's birthday. The kindergarten teachers shared their favorite Dr. Seuss books and characters with their students. The students enjoyed reading and eating Green Eggs and Ham, making a hat and bow like The Cat in the Hat and reading a biography about the real Dr. Seuss, Theodor Geisel. In the computer lab, the students visited Seussville and learned more about Dr. Seuss and his rhyming stories and silly characters. It is always enjoyable revisiting childhood favorites and sharing them with family and friends.



Faculty News *(Continued)*

1st Grade

Spring is on the way, we hope! Over the next few weeks we will be completing our weather unit. The students will enjoy observing and recording weather data and creating and using tools to measure the weather. We will investigate temperature using thermometers and observe and classify cloud types. Perhaps we can accurately predict our next March snowstorm!

In Social Studies we will begin the study of economics. We will learn that people have unlimited wants for goods and services, and we will learn how skills and resources help people produce the goods or provide services. You can help at home by discussing places where your family buys goods, such as gas for the car. Talk about the people who provide services, such as the dentist. Remind your child that one way to buy the things he/she wants is to save money. Finally, discuss **natural resources** (things made by nature

that are used to make a product such as oil, sugar cane, and water), **capital resources** (things people use over and over again to make a product such as hammers, computers, and drills), and **human resources** (jobs people do to make a product such as farmers, factory workers, and bakers). Wow! We will be busy in social studies!

We will complete our author study about Ezra Jack Keats and begin one on Arnold Lobel. We study the lives of authors because it motivates students to read and write. It also improves our writing skills as we learn how authors use words to influence a reader's feelings and attitudes. First graders will continue to write persuasive letters to try and convince someone to think a certain way. Our writing assessment will be at the end of the third term.

Our children will continue to study the characteristics of different genre such

as poetry, folktales, fairy tales, and fables. The basic plots of folktales and fables from around the world will be identified and text-to-self and text-to-text connections will be made. Also, we will be working on different strategies to comprehend text. Please encourage your child to reread confusing parts of texts, make predictions, ask questions, and make text-to-self connections while reading at home. We will continue to practice reading with fluency, accuracy, and expression.

In spelling we will be studying compound words, contractions, and common abbreviations. Children are expected to spell high frequency words (word wall words) and words with specific spelling patterns, correctly, in their writing.

Thank you for your unending support. It is greatly appreciated! Happy Spring!

2nd Grade

Spring is just around the corner and second graders are preparing for a variety of tests. We would like to share information about these tests to help keep you informed about the ways your children are assessed at this grade level.

Testing Information:

In the fall, winter, and spring the students are given a reading and writing assessment. This is a formative assessment, which provides us with information regarding each student's reading proficiency level, reading progress, oral comprehension skills, and written comprehension skills. This test has five main parts: running records, reading behaviors, oral reading fluency, oral retell, oral comprehension, and written

response. It is the county's goal that all students read at a level M (20) by the end of the school year. So keep up the reading at home with your children!

During the week of April 26-April 30 all second grade students will participate in the Terra Nova 2. Montgomery County students take four different parts of this test: Reading/Language Arts, Language Mechanics, Math, and Math Computation. The results are reported back to the school the following school year.

In addition global screening for accelerated and enriched instruction occurs for all second graders. Both of these tests are multiple choice and we do not practice for them. The scores are used together with teacher and parent ques-

tionnaires to determine identification. This process is completed before the school year ends.

It is extremely important that during the administration of any of these tests, students are present and arrive on time to school! It is understandable when illnesses and emergencies arrive. Make-ups can be given the following week. Also, we ask all parents to help by encouraging their children to do their very best on these assessments as with all school assignments. Students, please get a good night's sleep and eat a healthy breakfast so that you are ready to do your best on testing days.

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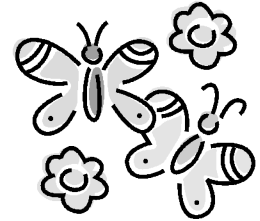


2nd Grade *continued*

We enjoyed our field trip to Imagination Stage and our in-house visit from Potomac Pizza. Be sure to be on the lookout for our "thank you" letters on display at Potomac Pizza. In the next couple of months we will have a visit from the Insect Lady and will be going to Rose Hill Museum! The students will be working on their "Biography Mu-

seum" at home and they will share them with their classmates. The new math units have begun and the students will be learning more about fractions and measurement. We will be reading a variety of Tall Tales and Folk Tales and continuing to work on persuasion techniques in our writing.

Second graders are staying busy. Soon spring break will be here and butterflies will be emerging!!!!



3rd Grade

Third graders are working hard during the third marking period! As part of the third quarter reading curriculum the children are Reading to be Informed and Reading for Literary Experience. They are learning strategies that good readers use to understand informational text. Children are receiving instruction about how to identify the author's message or purpose. We are also focusing on the concept of change as it occurs in characters, setting, and in the connections we make when reading. Third graders are learning to make connections with their own lives and the world in an effort to more fully comprehend what they read. Reading and language arts are integrated with all learning experiences.

In our writing curriculum students are Writing to Inform and Writing to Persuade. We have also been working to prepare for the Maryland School Assessment (MSA)!

Math classes are focusing on several topics. We are learning about fractions, decimals, currency amounts, and strategies for multiplication and long division. Please continue to review your child's math homework and basic facts to assure future success and to reinforce these skills. In Mrs. Durr's math class we are finishing up Unit 3 on fractions, decimals, and probability and students will take their assessment in mid-March. Unit 4 will cover patterns in

time measurement, patterns in multiplication and division, and strategies for computation. The unit will begin before spring break and finish sometime in late April or very early May.

In social studies, we will be continuing with our study of "Cities of the Past" and "Cities of the Present." We will be learning about the Aztecs and the ancient city of *Tenochtitlan*. We will also be researching a modern city.

In science, we are finishing up our unit on sound and will move on to a study of plant growth in April.

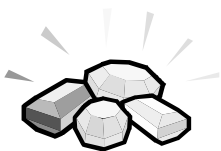
We are learning so much and having fun along the way!

4th Grade

March is a busy and exciting month for the fourth graders. We have been practicing and preparing for our Maryland School Assessments (MSA) that began on March 8. We are confident that the students are showing off their great reading and math skills.

We are starting our new science unit on matter. Ask a fourth grader to tell you what matter is and what the three states of matter are. Following this unit will be our study of rocks and minerals.

A field trip is planned to the Rocks and Gems exhibit at the Smith-



sonian Museum of Natural History in May.

In math we are continuing to progress through the fourth grade units. We are revisiting many of the skills we worked on earlier this year, extending some skills and reinforcing others. We are looking ahead to Unit 4 which deals with long division and multiplication with 2 and 3 digit numbers. Please help us by continuing to practice basic facts at home.

We will begin our colonial studies with St. Mary's City in Maryland. Our social studies unit continues with the study of Jamestown and Plymouth. We will be

travelling to Annapolis to visit the State House and take a colonial walking tour of this historic city on Friday, April 9. Be on the lookout for the permission slip for this trip. We need all responses back before Spring Break.

We are continuing to read and interpret many types of text. Capable readers clarify, predict, question, and summarize as they read. Your fourth graders are learning to use these strategies to get the most out of what they read.

Faculty News *(Continued)*

5th Grade

Reading/Language Arts – Fifth graders are studying the genres of science fiction and plays this quarter. In writing workshop, students are conducting research on a topic of their choosing and will eventually craft feature articles. Fifth graders continue discussing literature through book clubs.

Spelling – To prepare for the upcoming Maryland School Assessments (MSA), students have been learning important vocabulary. Our upcoming spelling units will focus again on Greek and Latin roots.

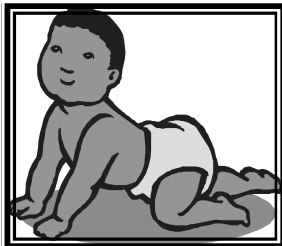
Fifth Grade Math – Students are beginning their fourth unit in math, which focuses on statistics and data. In this unit, students learn how to collect, or-

ganize, and display data, as well as analyze and interpret graphs. They will also learn how to compute the mean, median, mode, and range of a set of data. Our next unit will focus on measurement, perimeter, area, and transformations.

We would like to remind parents to continue practicing basic facts with their children on a regular basis. You can help your child succeed in math by reviewing study guides prior to any assessment and by reviewing assignments after they are returned. As mandated by Montgomery County Public Schools (MCPS), unit tests are secured materials and cannot be returned to students.

Math A – Students are currently working on Unit 3, Geometry. In this unit, students study two-dimensional and three-dimensional figures, and the movement of shapes. They are also applying formulas to find area of various polygons.

Social Studies/Science – In Science, we will be studying the properties of celestial objects in Astronomy. In Social Studies, we will be studying the Revolutionary War and the formation of a new government.



Other Important Happenings – We are still collecting photographs for the **Fifth Grade Farewell** slide show. If you have not yet sent these in, please do so as soon as possible. We need a current photo and a baby photo. You can send them to your child's teacher.





Counselor's Corner – Ms. Jen Ehlers

As spring roles into full swing, our children are reaching and striving for more independence—at school and at home. I thought I would take this month to offer tips on teaching responsibility and decision-making to your elementary school student. Many of these tips and techniques complement the decision-making and problem-solving steps that we discuss through the Second Step program.

Teaching Responsibility:

- Start small and use incremental steps (for example: plants to pets)
- Use dialogue technique (put the burden of generating solutions for a problem on your child)
- Give examples of increasingly responsible behavior ("You will show me you're ready when...")

*As difficult as it is, allow your child to experience the **NATURAL CONSEQUENCES** for his/her behavior.*

Decision-Making With Your Child:

(A non-definitive guide)

- Present choices (ones that you as a parent can live with) AND reserve judgment about what decision is made (don't offer good choices/bad choices)
- Keep choices positive. Avoid choices that sound like "do it or else..."
- Dialogue about consequences for each choice
- Offer only options that are available and acceptable
- Keep choices simple, and increase the number of options as your child gains confidence and experience
- Follow a "no" statement with two "yes" statements
- Ask your children to present alternatives if he/she isn't crazy about given choices (within reason)
- Ask for input and try and accommodate preferences when you can
- Offer your child different ways to get to the same goal
- Negotiate when you can (always try to find something to be flexible about). Look for ways you can both get what you want!
- Be clear about what is and isn't negotiable
- Use visual aids to chart out choices (pros and cons/consequences)
- Use checklists, charts, and contracts to help foster independence
- Discuss goals (short-term, long-term and how to get there)
- When appropriate, talk through your own decision-making/problem-solving process
- Tell your child how much time he/she has to decide. Use a timer with children who get caught up in thinking of every possibility under the sun.
- Use non-threatening, open-ended questions to gather information.
- If a child makes a choice he/she is not happy with, ask how he/she will do it differently next time.
- **Avoid knee-jerk reactions at all costs!**
- **Allow natural consequences for choices: AVOID RESCUING!!!**
- ******NOTE: When is something negotiable?**
 - If what your child wants (or wants to do) does not pose a threat to anyone's safety or health
 - If what your child wants (or wants to do) is not illegal
 - If what your child wants (or wants to do) falls within the range of your acceptable limits
 - If what your child wants (or wants to do) does not inconvenience or create additional problems for anyone

It's all about healthy involvement versus unhealthy development!

As the school year begins to slowly wind down, if you have any questions or concerns about your child's learning, please call me at 301-840-8160. Have a wonderful month!

Faculty News *(Continued)*



Art – Mrs. Wolf

Kindergarten students returned to school from the “snow break” to a new lesson in art in mixing tints & shades of tempera paint for a snowman landscape, and a collage with found objects. Current lessons include clay sculptures with snakes and “rocks,” and a zoo animal mural.

First and second grade students are celebrating the 106th birthday of Dr. Seuss. We are using silly or serious rhyming words to create an all-new “Dr.

Seuss-style” book cover design drawing. Second grade students are also completing “color wheel creature collages” and ceramic rattles.

Third grade students are envisioning a unique paradise or location, and using prior knowledge of map skills to draw an island map. These include a key or legend containing symbols, a compass rose, title, and details indicating features on the water and the land.

Fourth and fifth grade students are working with Native American culture and a unit of lessons including totem poles, storyteller bowls, Dreamcatchers and Sand Paintings. Upcoming lessons include 3-dimensional solar system paintings for 5th grade to coincide with an upcoming Science unit.

I am collecting long paper tubes from wrapping paper or (kitchen) paper towels for rainsticks this spring!

Media - Mrs. Tsai

Reminders - Can you believe that we have circulated about 15,522 books since school started? Special thanks to Mrs. Reynolds and all the wonderful parent volunteers! Parents, please remind your child to bring overdue books back to the media center. Students are not permitted to check out new books if they have an overdue title.

Black Eyed Susan Book Award- Please continue encouraging your child to read Black Eyed Susan books and participate in the poster contest. A flyer with detailed information and book list has sent home. Students who finish reading at least 3 chapter books and 8 picture books can vote for their favorite books by April 23. Please ask your child to return the Black Eyed Susan books as soon as they are done. They are in high demand.

Kindergarteners learned about nonfiction and zoo animals. Soon we will focus on fairy tales and discuss cause-and-effect relationships. They will enjoy listening to stories by authors Rosemary Wells and Pat Hutchin. **First grade students** learned about weather and had animal research. They will learn goods and services and environmental protection. Different types of folktales from different countries will be introduced to them. **Second grade** students finished their penguin research. They enjoyed using one of the new online services, PebbleGo. Now they are learning about folktales. The students appreciate various versions of Cinderella stories and compare their differences. **Third grade** students finished Verna Aardema and folktale units in the media center. They identified characteristics of folktales, read with a partner and present book talking to their class. They will work on poetry unit next. **Fourth grade** students just finished a unit study on author Eve Bunting. Students learned about her autobiography and many of her beautiful, heart-warming stories. They even got to visit her web site to gather more information about her. Next, they will be learning about author Seymour Simon and his books. **Fifth grade students** did Olympic research using various internet websites. They also wrote their feature article research in the media center. They had fun researching different topics using the Partons’ Catalog and printed and online resources.

Dayline TV Show- Dayline Crew # 3 did a wonderful job broadcasting the shows. Thank you to all the Crew 3 parents for your assistance. Crew # 4 starts on March 12.

The Dayline 3 Crew Members

Ashley Plante
Hiral Patel
Emily Orr
Hunter Paul
Sajan Mistry
Alexandra Saks
Mitch Czworka
Stephanie McInnis



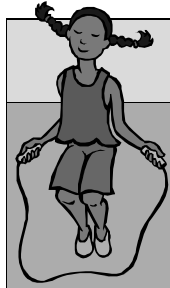
Special gratitude goes to all the volunteers who helped in February and March. We hope you all have an enjoyable spring break!



Physical Education - Ms. Darlene Botsford

Our dance unit is over and let me say that your children did a fantastic job learning to respect each other's efforts while practicing many different forms of dance. The second half of the marking period will be devoted to educational gymnastics for all grade levels. A wide variety of gymnastic skills will be taught and practiced. Students will begin with simple skills such as rolling, balancing, jumping and landing then advance to the skills of weight transfers. Emphasis will be placed on strengthening the core muscle groups.

A great big thank you goes out to the Jones Lane community for supporting the "Jump Rope for Heart" event again this year. To all the parents who volunteered, to the people who donated money, to the teachers for getting the students to the gym on time, and especially to the students who jumped rope and



raised money, I personally want to say thanks and we could not have done it without you! Collectively, we raised \$7,811.40 for the American Heart Association. What a wonderful way for the children to help others in need and learn a valuable lesson about giving, not to mention making their own bodies stronger and healthier. Congratulations to all for a job well done!

Music – Mrs. Julie Wright

Kindergarteners are developing their singing and listening skills with new songs and musical games. First graders are continuing to read simple rhythms and pitch patterns using standard notation. They are learning to identify different styles of music, both classic and popular.

Second graders are using the musical symbols they've learned to notate and create their own melodies and rhythms. They will learn musical terms

(forte, piano, allegro, lento) to identify contrast in music. Third graders are continuing to play the recorder. They demonstrate their ability to read standard notation, and show proper playing technique and breath support. Students should practice at least 15 minutes each day, in a room that is quiet and free of distraction. Each class will have a chance to demonstrate their progress in a recorder concert for their parents, during the regular music time in the music room. Recorder concerts

will be held May 3-7.

Fourth and fifth graders are exploring many new styles of music from different cultures and time periods. They are creating and notating their own original melodies, and sharpening their performing skills and audience behaviors. Fifth graders are preparing for their field trip to Strathmore on April 7, 2010.

Spring Concert
May 20, 2010
Jones Lane Elementary School Gym
@ 7:30 PM

Committee News

DESTINATION IMAGINATION (DI)— The West Central (Montgomery County) Regional DI tournament was held on Saturday, March 13. Jones Lane had five teams in the tournament, and they all did a wonderful job! There were also four JLES alumni teams at the tournament -- two from Ridgeview Middle School and two from Quince Orchard High School. All together, these nine teams from the QO Cluster represented nearly one-third of the teams at the tournament! Two JLES teams will advance to the statewide tournament, which will be held on April 10th at UMBC. Those teams are:

"The Creepy Monsters" -- 3rd-grade girls' team
 "The Big 5 Machine" -- 4th & 5th-grade boys' team

Other QO Cluster DI teams advancing to the statewide tournament are:

"The KLAUSS" -- 8th-grade Ridgeview MS team
 "The Spedunkular Sloths" -- 8th/9th-grade QO girls' team
 "DInasty" -- 10th/11th-grade QO boys' team, managed by Sue Brown

Thank you to all of the team managers and appraisers who devoted their time to making our kids' participation in DI possible! Congratulations to all the DI teams that participated in the regional tournament, and good luck to the teams competing at the state tournament! - **Tracy Husted, DI Coordinator**

RIDGEVIEW MIDDLE SCHOOL LIASON— Ridgeview Middle School presents **Beauty and the Beast** on April 23 and 24 at Ridgeview Middle School; 7:00 pm on Friday and Saturday and 1:30 p.m. for a Saturday matinee.

QUINCE ORCHARD HIGH SCHOOL LIASON— Quince Orchard High School presents **The Wedding Singer** on April 9, 10, 16, and 17 at Quince Orchard High School; 7:00 pm.

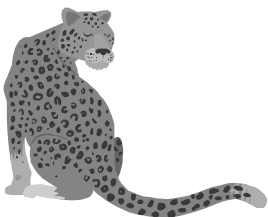
GIANT/SAFEWAYCARDS— Don't forget to register your Giant and Safeway Cards for Jones Lane to receive e-script and bonus bucks rewards. **You have to re-register your card every year to the school of your choice.** We will be happy to register for you if you supply your card numbers. Our goal is to have all of our Jones Lane families participate in this easy way to raise money for all of our great PTA sponsored programs. Please contact **Ronda Plante**, rondap1@verizon.net, if you have a question.

GIANT A*Plus BONUS BUCKS -Jones Lane ES Code is 00809

Register online at www.giantfood.com/aplus or call 1-877-275-2758 and designate Jones Lane ES (Code 00809)

SAFEWAY ESCRIP - Jones Lane ES Code is 6522254

Register your Safeway Club Card online at www.eScrip.com



THE JAGUAR SAVINGS BANK— Jaguar Saving Bank is available every Tuesday morning for Jones Lane Elementary students. Students need to have an account at M&T via the in-school application or have an existing saving account at M&T. New account forms are available every Tuesday. It's fun!! We have weekly drawings for prizes. If you would like more information about the Jaguar Savings Bank please contact the PTA coordinators, **Jaimee Gniadek** or **In Su McCue**.



Jagfest - May 21, 2010

We need LOTS of student and adult volunteers to make it another fun and successful event. Please contact **Beth Johnson** if you or your middle/high school child would like to volunteer.

beth.a.johnson@comcast.net

Silent Auction - May 21, 2010

Volunteers and Donations are Needed!

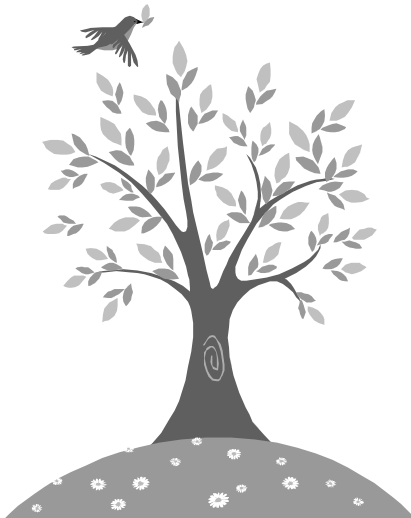
This year we would love to have you join us by volunteering your time and/or donating goods or services to the auction. Students may also volunteer and receive student service hours.

- Do you have a business that could donate items or services?
- Maybe you have a vacation home and would be willing to give a weekend or week's stay?
- Possibly some tickets to a great sporting event, or a round of golf from your country club?
- Are you a talented painter, photographer, or artist and you could donate lessons or a work of art to be auctioned at the event?
- Do you want to create a special theme basket to be auctioned at the event?

We welcome all donations big and small - Please give some thought to how you can be part of this year's auction! All proceeds from the silent auction go to support the Jones Lane PTA in providing our children with an enriched learning environment!

Please contact one of the following to volunteer or make a donation:

Katie Czworka @ kmczworka1@comcast.net
Tara Kavadias @ tarakavadias@yahoo.com



JLES PTA Calendar 3/2010— 05/2010

Date	Event	Time
March 9—March 25	MD State Assessments	
March 26	3rd Marking Period Ends	
March 29—April 5	No School—Spring Break	
April 6	No School -Professional Day/No PTA Meeting	
April 22	Take Your Child to Work Day	
May 4	PTA Meeting	
May 13—May 14	Kindergarten Orientation	
May 20	Spring Concert	7:30 pm
May 21	Jagfest/Silent Auction	
May 24	Jagfest/Silent Auction Rain Date	
May 31	No School—Memorial Day	

Please visit our website to view the most recent calendar updates and information. Also, check the JLES and MCPS web sites for more information and what's new.

To submit Newsletter articles,
e-mail in Word format to:
Becky Loftus,
beckyloft@comcast.net
(301)869-7131



We're on the web!
www.jlespta.org